

Winter 2005

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# Homeschooler's

## Guide



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Home Education Students,  
Calvin, Charlotte and Elizabeth Bochulak  
happily contemplating all the activities  
available for the winter semester.

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Welcome to the second issue of the *Homeschooler's Guide*! The winter months are a great time to slow down, enjoy that hot chocolate with the kids, and get caught up on bookwork, family games and other indoor activities. Around our house the chess board and decks of cards are never far away. My children are determined to learn bridge before Nana returns from China this Christmas! Reading is another favourite past time and an amazing amount of math homework is done between January and March!

Because things are generally slower in the winter I was pleasantly surprised to receive almost as many submissions for homeschool activities to the Winter Issue as I had for the Fall Issue. Many activities are continuing from the fall semester but several new ones have been added! Browse the Summary Pages to find what intrigues you most then go to the Details section to find out more! As before, contact information can be found in the Activity Host Index near the back of the magazine.

You will notice the magazine has continued to evolve with the addition of several exciting new sections and improvements! The overall look and feel of the magazine has been upgraded and a few sections have been laid out differently to accommodate information more efficiently and effectively. This opens up more space for submissions of student writing, art and photos!

The *Letters to the Editor* section has been added to accomodate responses to your comments and questions regarding articles and homeschooling in general. The Guide



Theresa and her husband Dean with their three children: Calvin (9yrs), Charlotte (7yrs) and Elizabeth (4yrs).

has received many letters and words of encouragement. Thank you! It is always great to hear from you so keep those letters coming.

The *Activities* section has expanded in two ways. First, a new section has been added to inform you about upcoming Conferences, Resource Fairs and School Board Open Houses. These events are important sources of information for homeschoolers and now you will be able to plan for them in advance. Updated information will be posted to the *Homeschooler's Guide* website for your convenient reference.

Secondly, a new area of the province has submitted

### In the Next Issue:

#### Homeschooling Special Needs: Learning Disabilities & Gifted Learners.

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programs. Welcome Airdrie! The East Lake Recreation and Wellness Centre offers a variety of homeschool programs. If there are other individuals/organizations offering homeschool programs in Airdrie please let me know so they can be included in future issues.

The *Products & Services* section has expanded! Readers will now be able to easily find Book & Curriculum Suppliers as well as local Teachers & Tutors. I know there are many, many more resources for both these sections so keep your recommendations coming and let those product/service providers know that the Guide welcomes their advertising!

This issue has four wonderful articles for your reading pleasure. In *Heart-to-Heart* Marilyn challenges us as parents and educators to connect our educational goals with real relationships. She offers some great suggestions on writing activities to carry you through the winter months.

*A Day in the Life* by Lori Desrosiers leads us down a fun day of mummy-making and hieroglyphic notes. Lori has been homeschooling for several years now and her unshakeable confidence in homeschooling and the ability for us all to homeschool has been a blessing to both new and experienced homeschoolers alike.

In *School Bells* Vivian Kwan shares how homeschooling has given both herself and her family the opportunity to learn at a pace that suits their life style. A great reminder to us all that learning happens all the time. . .whether the clock is running or not.

The fourth article, *Do you Work?*, summarizes Beverley Smith's 28-year struggle to improve the status of "unpaid labourers" people who give their time and energy to others daily without financial compensation. As a stay-at-home parent I never considered myself an "unpaid labourer" so this was an entirely new concept to me. I logged onto her websites and delved into her written complaint to the United Nations not knowing what to expect. I was enlightened.

Beverley's passion and commitment to this worthwhile cause has been extraordinary. She has received multiple honours and awards in appreciation of her work, including the Queen's Golden Jubilee medal for her work on caregiving in 2003 and Calgarian of the Year in 1999 from Calgary Business Magazine. She has written books ("Stealing Candy from the Baby"), run in elections (2001 Federal Candidate), and cooperated with other groups all in an effort to advance and improve the role of caregiver in Canada. Beverley's article and websites provide excellent food for thought and a great reason to write someone in government on a cold winter day.

Have a great winter!

Theresa Kondrat Bochulak,  
Homeschool Parent & Editor  
[editor@homeschoolersguide.ca](mailto:editor@homeschoolersguide.ca)

"Just wanted to compliment you on the guide – it's great!"  
- Wendy

"I just wanted to drop you a note to tell you what a wonderful job you've done in creating the guide and to say thank you! It's loaded and amazing and it will definitely be a huge benefit to homeschoolers."

- Natasha

"Thank you for the great job you've done with the hs guide. WOW!"

- Naomi

"I just wanted to tell you how much I love the Guide! I appreciate all the time and effort that has gone into this enormous undertaking and thank you for making my planning for this upcoming year a lot easier. I love the drawings that you included."

- Tracey

"Terrific job!"

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# We Come Bearing Gifts: When Thinking is an Act of Love

by Marilyn Hahn

Well, it's soon that time again: Christmas baking, tinsel, the tree, and the angst-ridden trip(s) to the malls with list and budget tightly clenched in one's fist. However, this used to be about pushing through isles of dolls and dump trucks. But these days, our children are asking us for things like cyberspace play portals and eye-phones! And, if we're "open", a new set of parents – of the virtual type! It looks to me that with the passing of each year of late, the media has been persuading us more and more into bearing gifts for our kids, which seem to remove them further and further from the human heart.

I could imagine some interesting things to do with [technology] and some important ones . . . On the other hand the more you interact not with something natural and alive but with something electronic, it takes *the sense of the earth* [italics mine] away from you . . . and robs you of more and more embodied experiences. That is a deep impoverishment of the human soul. (Lakoff , 1995).

Here's my challenge. In the upcoming months, however, can we resist the trend toward impoverishment of the soul? Can we, as parents and educators, encourage and provide deep learning interactions with "things natural and alive", while cutting down a bit on the digital noise? Is there a way we can refocus to steer our kids into real life, down-to-earth experiences with real people who experience real pain, disease, happiness, days and years, triumph, and an honest to goodness death? Can we unschool our brain-centered teaching ways, and approach learning as a means to use thinking as an act of love ?

My learning belief is that there should be more compassionate and deliberate choices made to engage our kids in "*direct thoughtfulness*" (Gurian, p. 213): to get our kids to use thinking as an act of love, as purposeful and intended gifts for *real* people.

Now, the million-dollar question to you from me – heart to heart : *What people in your child's life yearn for some "direct thoughtfulness" from your child?* Could your child be bearing learning gifts throughout this "school" year that sidestep those crazy malls and digital distractions, and show the world that thinking can be an act of love?

If so, try some of the following ideas (or your own variations of them), wrapping them up in TLC and ribbons, and bearing them as gifts to a "real" someone. I believe with the purposeful, premeditated, and regular learning of something nice for *real* people, your school day will provide the "strokes" needed to motivate *you* to teach and your *child* to learn.

Let's get out our calendars!

## January: Hope for the New Year

(1) Have your child bake up a favorite cookie recipe, slip

the cookies (and some toothpaste, food certificates, shaving lotion, etc.) into lunch-sized paper bags, and then **write a "recipe"** for HOPE on the sides of the lunch bag. Decorate the bags with ribbon, stickers, and stampings, and then deliver to a soup kitchen. (Ex.: *HOPE Mix one dream with one childhood wish. Add one special person who loves you. Add a pinch of luck, and salt to taste with a warm bed and safe place to sleep.*)

(2) Send a grandparent a **Wishes story** about a child who received three wishes from a shadowy figure, which can only be given to a grandparent. So, in story form, tell how your child will grant a grandparent's three *real* wishes. Insert the final draft into a clear-cover duotang with a title and dedication page, and decorate. Pop it in the mail.

## February: Dear Prime Minister

(1) Have your child **write a letter** to the prime minister/mayor/premier telling him or her why a certain person your child knows and loves has "what it takes" to run the country or be consulted in important political matters. Your child should brag up the loved one to the prime minister! Oh! Make sure your child sends a copy of the letter to the person bragged about!

(2) Research and choose a hero from history. **Write a Hero Comparison** paragraph, comparing the similarities of this hero to someone your child loves. Use this comparison as the inside of a handmade Valentine's card. Decorate and send in the mail.

## March: Lucky We Have the Irish!

(1) Have your child research the potato famines of Ireland, and then find the name of an Irish immigrant who came to Canada/Calgary/your town at that time and did something to make this a better country. **Write a tribute** honoring this person (or the Irish in general if you can't find someone), decorate, and send it to the nearest Irish Canadian Club. Include a *Thank You* note expressing gratitude to the Irish community for being awesome co-builders of this nation.

(2) Select a person needing some cheer. Research their family's first contact with Canada as an immigrant and then **write a tribute** commemorating the sacrifices this family made to make Canada a better place. Send a copy to the person and to the Minister of Multi-culturalism in Ottawa.

## April: Spring Alive!

(1) Have your child **write an announcement** declaring the definite coming and benefits of spring to someone in need of encouragement. Begin with "Hear ye! Hear ye! Spring has revealed her magnificence . . ." Use formal and fancy language, and write with a commanding and authoritative tone. Make it into a scroll and color/decorate it in vibrant spring colors, and then drop it off at the Children's Hospital, a local nursing home, or send it to a shut-in relative . . .

(2) Plant bulbs in a pot and **write a shape poem** in the shape of the flowers yet to bloom, but don't mention the type of flower! In the poem, compare this person's personality to the flower tucked away in its bulbous breast. :)

*Continued on page 38*

# "No Girls Allowed!"

by Marilyn Hahn, B. Ed.



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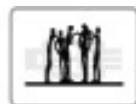
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# A Typical Day

by Lori Desrosiers

There aren't very many days that are typical around here so when we finally did have what I thought was a "typical" day I was moved to write about it. We recently moved from the city to 6 acres and on top of that we've added a toddler into the mix! It was one of those days that just confirmed why we homeschool.

It began with the usual waking up late (a definite reason to homeschool). Joshua, my nine year old who is in grade 4 this year, ate breakfast while watching some Magic School Bus videos. Food is a great motivator for my son who insists on snacking while doing any form of bookwork. I found out that he retains more of what he is working on if he snacks while he does his work.

Once lunch is done we hope the baby is ready for a nap. Apparently not, so Josh does some of the work that he can do independently like his computer software Switched On Schoolhouse Grade 3 Math Review, his hand writing workbook or reading a chapter book.

The baby is now asleep so we are going to read from "The Story of the World". We are at the part of hieroglyphics. Josh has been anticipating this for some time so, on his own initiative, he leaves me a message done in his own version of hieroglyphics. I find it when I come back downstairs.

Josh enthusiastically chooses to continue to the next chapter when he finds out it's about how to make mummies. Now he wants to make a mummy while I read. We need a body so he goes and gets "Aquaman" from the toy box. Aquaman was scuba diving in the Nile and ran out of air. Josh also assembles, a roll of toilet paper (linen), oil (cooking oil), spices (a wide variety from my spice cupboard). The Fish and Seafood blend smells just like a dead guy! Josh also needs a canopic jar. I'll spare you the details of what that's for! He gets a plastic breakfast shaker cup from the kitchen and finally my rectangular stoneware as a preparing area (he's anticipating the fact that his younger brother might wake up during the process and he'll need a quick clean up plan). Well the process is interesting to say the least including running to raid my jewelry box for treasures that Aquaman needs to take into the next afterlife.

I know some of you people are thinking you let your son do that?! And what is he learning?! Well yes I let my son do that because he's a wiggle worm when it comes to bookwork. Asking him to "sit and listen" is a trial in patience so doing a related task like this keeps us both focused and happy. Also he verbalizes a lot during the process about what he already knows. What is he learning? He's learning that learning is fun.

Well we are done for today but the fun doesn't stop! After cleanup Josh remembers that his Jumpstart Explorer computer game includes a Sphinx and Pyramid craft that you can print off and assemble so off he goes. Off I go



as the baby is now awake and it's time to get supper on the table.

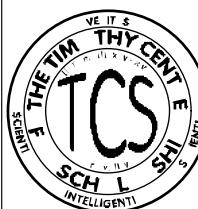
Tomorrow will be a completely different day and we may not have a day like today for a week or more but everyday is full of learning and fun and we wouldn't have it any other way. Happy homeschooling everyone!

Lori Desrosiers - a Mom who loves to have fun homeschooling.

*Do you have a memorable experience you would like to share with others? We welcome submissions from student, parents, grandparents, facilitators and anyone else interested in sharing a wonderful homeschool day!*

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# School Bells

by Vivian Kwan

School bells. It's amazing how much of our lives are driven by the movements of the hands on a clock. I'm sure that for most of us, we first learned the meaning of "time" through the school bell. Starting from kindergarten, we got up in the morning and hurried through our morning rituals of getting dressed, brushing our teeth, and gulping down breakfast—all to make it to school before the "school bell rang". School bells told us when to open our books, close our books, eat, play, and even rest.

I spent most of my life "ordered about" by school bells—13 years in public school, then university, and then 7 more years as a schoolteacher myself!

Nowadays, my life is quite different. I'm an "all work, no pay, love it anyway—usually" stay-at-home-mom of 4 young children. I homeschool the two eldest. I must confess that without the constraints and demands of the "school bell", I feel vaguely uncomfortable and somewhat lost in "no man's land". At the same time, I feel "free" of their artificial demands but more like a bird in a cage with the door left open. I'm "free", but not too sure what to do with myself.

I like knowing when to "start and stop". If nine o'clock in the morning rolls around and we haven't started "school" yet, I feel anxiety—as if I'm already behind. On mornings when we start schoolwork at 8 am, I feel strangely ahead of the game. From Monday to Friday, we studiously work through our projects. The weekends arrive and I throw away the books until Monday morning.

Christmas holidays then arrive and suddenly we don't necessarily want to stop. The rest of the world "stops school", but why should we? The lines between "school" and "play" get blurred. The kids giggle and chatter about Christmas and write down their wish lists—over and over. They look at the Nativity and ask questions. They practice their lines and rehearse concerts. They make "secret plans" and draw mysterious maps. They journal down their dreams. We bring home plastic shopping bags breaking open from the pile of books borrowed from the Christmas shelf at the library: craft books, recipe books, legends, songs, stories . . . What do you mean, "stop school"? Isn't this what school is all about?

The truth is, the time on the wall clock when we start or stop "schooling" has very little relevance on the quality of my children's learning. The weekly and monthly calendar has become more and more meaningless.

As I gain more confidence in homeschooling my own children, I am starting to pare away those things that are artificial or redundant to their learning. For lack of a better way to explain it, I would say that we are starting to let our "Spirits" lead more than letting an artificial measure like a clock or a calendar, lead.



For us, that means that we give ourselves permission not to "hit the books" in the middle of the week if we don't feel like it. The day may be gorgeous outside and we should take advantage of the Indian summer to go to the park and swing on some monkey bars. And relish our freedom instead of feeling guilty about it. That means that on a sleepy Sunday afternoon, that I may tell the kids to pull out their journals and do some writing or finish a few more math pages. They become excited to find something to cure their Sunday blues. That means that Dad can teach handwriting and Chinese calligraphy in the evenings. It doesn't matter that it's already 9 o'clock PM and most kids are in bed! It means Dad can teach science on Saturday. That means that we can practice our "sums" or do spelling in the car and that it all COUNTS.

Ah, I think you are starting to see what I mean! It's not an easy thing to let our Spirits lead. We are so used to quelling our inner spirits that we now feel guilty when we start to listen to her. Some of us don't even know her voice anymore. Letting our Spirits lead doesn't mean letting our children go "wild" with no boundaries. It means being careful what sort of boundaries we give our children.

For example, it means not allowing the clock to dictate their every movement. I love not having to rush, rush, rush them all day long—trying to meet some invisible deadline: chauffeuring my kids to and from school, pushing them to eat dinner, getting them to finish their piano practicing, do their reading and homework, and take a bath before the "witching hour" has elapsed. (Guess, who's the witch!) It

means not organizing their lives around the fear of being late. It means I'm not always screaming at my kids to "get going!" We don't have to be in bed by a certain hour because we don't have to be "up" at a certain hour. Being a homeschooling Mom has allowed me to ditch the "tyranny of the urgent" to find more rest, and to be a more peaceful Mom.

School Bells are a very artificial boundary. What a relief it is to cast off those "fetters!"

What else does being "led by our Spirits" mean? It means being careful to fashion their schoolwork so that they love their projects, find them challenging, but easy enough that they always feel like they are #1 in the class!

The more I homeschool, the more confidence I gain that the rhythm my kids choose is the right rhythm for their learning. I don't need any outside authority or measuring stick to tell me that I'm "up to speed". My kids will learn something when they're ready to learn it. I don't have to cram in long division just because the calendar says "long division" when they are still struggling to memorize their multiplication tables. In my mind, that is no different than forcing my baby's legs to "walk" before she is able to on her own. School is no longer a competition, or a comparison, or a race. The words "behind" and "ahead" start to be irrelevant. I'm starting to trust my life without the guidance of "school bells".

It was late June and a friend jokingly asked me if I had finished the school year yet or would I "push for 3 more weeks"? I had to smile to myself. It would be nice if there was a school "bell" that would signal the end of the school year for me, but in a homeschooling family, the teaching and learning never really ends. Instead of feeling the usual "discomfort" from those missing boundaries, I'm starting to appreciate it and see it for what it is—a rare and precious freedom in this day and age of "School Bells".

*Vivian Kwan B.A., B.Ed, is a native Calgarian and a mother of 4. She was an elementary school teacher for 7 years in Calgary and in Hong Kong, before leaving the school classroom to work for "love". Her kids are the only ones that touch her piano nowadays.*



## Aero Space Museum Association

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# Do you Work?

by Beverley Smith

Women are often asked "Do you work?" as we write cheques at banks, fill out forms and complete the census. It is a hurtful question. I was asked it at a store in Ottawa, four small children under 6 in tow. Was it not obvious I worked?

The asker is not interested in our mothering work, but only if we are paid money. That is what banks and tax departments care about too.

I always bristled at the question and made it my mission to say that I did work, but in the home. This usually caught some poor clerk off guard and I felt sorry for him but I had to stand my ground. When I quit full-time teaching to be home with my newborn son, government said I was no longer a "working woman". A "working engineer" does engineering. One would think a "working mother" would be one currently mothering. A "working mother" was defined by doing anything besides mothering. How odd.

So I started asking government to reassess its language and tax policy. I felt unpaid labor deserved respect and I deserved whatever tax breaks people received for other styles of caregiving i.e institutional care of kids or the elderly. **I want equality, pure and simple.**

I felt alone but I was not alone. In 1970 the Royal Commission on the Status of Women said a cash allowance should be given for any dependent children, no receipts required since all parents incur costs of taking care of children. Sadly, though Canada set up the National Action Committee on the Status of Women as the Commission wanted, it did not follow through on valuing caregiving.

In the seventies women won access to faculties of engineering, corporate offices, and Supreme Court benches. The new feminist goal was pay equal to men's, though this created an irony that there was a growing gap between women's pay if they were in or out of the home.

There are now more women than men entering the faculties of law and medicine. The glass ceiling was broken. The only ceiling tile left uncracked appears if another situation rears its head - caregiving . . . As soon as women have children, they incur the old problem – how to be two places at once. No children? No problem.

Daycare lobbyists argued that the state should pay for caregiving provided by a Third Party so women could earn. The small daycare lobby was well-funded and powerful so government listened. Tax breaks for daycare increased from \$2,000 to \$7,000. Maternity breaks extended to one year. Pension benefits were given to women who earned. In fact, the state was very kind to a woman who chose to earn full-time.

The problem was if you chose to be home with your child that choice was penalized. In 1976 when I started writing my letters I had thought the unequal treatment was an oversight



that would be corrected by increased awareness. I was wrong. Things got worse.

In the mid 1990s Family Allowance, a mainstay universal program for 50 years was wiped out and with it the Child Dependent Deduction. The state claimed it was assisting those who wanted to leave the home but in effect it was penalizing those who stayed.

Some women's groups said being at home was now passé, unliberated and patriarchal. Ironically women who were passionate about women's rights and had worked hard to achieve equal pay for equal work were now mocking other women, those who chose fulltime employment in the home.

Who would listen to me? I thought female newspaper reporters or government officials would understand. I was wrong. Often they had no children or they were career women who were not home with their kids so simply had not lived my experience. They had a right of course to their daycare preferences personally, but it seemed unfair I funded theirs and they did not fund mine.

In the 1970s a "backlash" against feminism surfaced, along with a strong anti-daycare movement. I did not want any part of that scenario. I did not want to make people feel guilty. I respected mothers who earned. I just did not want to be seen as lesser if I chose differently. **I wanted benefits for daycare users and non-daycare users equally.**

I joined with several organizations to address the issue: Mothers are Women in Ottawa, Kids First in Calgary. We wrote letters, had petitions, held demonstrations, sent messages to Ottawa, talked to MPs, appeared before finance committees.

In 1993 Kids First held an Income Tax court challenge on the issue. (Boland). **The judge admitted there is a discrimination in the law which does not allow child-care deductions at home but does when care is offered by a Third Party.** But we had run out of money for an appeal to the Supreme Court.

Carol Lees, a Saskatoon housewife brought the issue even more to a head in 1995. She was filling out her census form and noticed the phrase. "If you have been a housewife all your life, indicate 'never worked'." Refusing to fill out the form that way she risked a jail sentence for noncompliance.

Allying with the BC Voice of Women and setting up her own group, The Canadian Alliance of Home Managers, she challenged Stats Canada in how it assesses unpaid labor.

Meanwhile, the same issue was surfacing internationally. In 1995 all UN member nations were urged to sign the Platform for Action in Beijing, promising to tally for the first time, unpaid labor as part of the economy. New Zealand MP Marilyn Waring, UK economist Mary Mellor, and even Canada's Isabella Bakker, economist at York University, were proposing a new economic theory to unpaid labor as part of the GDP. In Canada's next two census studies a survey was made of hours of unpaid work, though no policy change ensued.

In 1997 after four unsuccessful complaints at the Human Rights Commission, I heard that it was possible for an individual to complain to the Division for Advancement of Women at the UN. I wrote a letter and to my delight, the UN agreed to look into the issues I raised.

Thus started a fascinating few months as I informed international women's groups about what I was doing. The World Movement of Mothers in Paris, the European Federation of Women Working in the Home, UNICA in Rome with affiliates in South America, Endeavour Forum in Australia, the National Women's Alliance in the UK all sent their encouragement, some formally supporting my complaint at the UN. The Canadian government was shocked. It asked for a year's extension and when it did reply, in a secret document in 1999 only leaked to me – it admitted my facts.

The public had finally become aware of this movement. Macleans, major newspapers and CBC radio covered it when I met Paul Martin in his Ottawa office in August 1999. **The House had only narrowly defeated a vote in the spring of that year about my very issue – and all opposition parties though in minority had agreed with me and voted against the tax penalty faced by the single income family.**

Still Canadian tax policy did not change . . . but its veneer did. Government had read poll results showing support for choices for women in or out of the home and it now felt obliged to evolve its vocabulary. Now it spoke of childcare not daycare, the first term sounding more inclusive. It said it valued choices now, though it still meant the choice to use daycare. It said it valued maternity, home care and palliative care and only in the fine print was it evident it was talking only about paid care, or only for people who had pay. Pure caregiving, done out of love, was still ignored.

Undeterred we soldiered on. The Famous Five had taken a legal route so I tried a version of the same – to apply for a Supreme Court ruling on the laws in question. I felt strongly that **the current tax, pension and childcare laws violated the overriding principles of charter equality, dignity and freedom of choice.** Surely how the state treated parents at home was a poster case for "unequal benefit under the law". But again I was blocked. Not only would the Justice Minister not grant the Supreme Court reference but, at first, he refused to even discuss it. Since then three Attorneys General have successively denied me what the Supreme

## Teach Your Kids at Home!



**The Home Education Exchange**

*We're large enough to make a difference,  
yet small enough to care!*

**Serving you since 1992**

T.h.e.e. is an experienced Home School Board that recognizes that each family is unique in its approach to learning. We believe that parental involvement in education is pivotal to a student's academic success.

We have a TEAM focused on programs & curriculum planning, In-home Program, special education, reading, high school & post-secondary planning, and relationship management.

We offer conferences, workshops and seminars to help families determine what works best in their home school program as well as their family life.

Contact us:  
201, 2 Athabasca Avenue, Sherwood Park, AB T8A 4E3  
Phone (780) 467-5511  
Fax (780) 467-5514  
Toll Free 1-877-467-5510  
[www.thee.ca](http://www.thee.ca) [office@thee.ca](mailto:office@thee.ca)

Court Act seems to guarantee – the right of an ordinary citizen to seek a Supreme Court reference on matters of national importance.

This fall Paul Martin announced his Universal Daycare Plan, which is what daycare users have wanted, and daycare operators have lobbied hard to obtain. Yet of all children aged 0-12 in Canada only 21% are in daycare, even fewer in age groups over age 6. There are daycare vacancies in BC and Quebec. Let's face it the CCED deduction is not used just for daycare and again only dual income families can claim it. It can be claimed till age 14 for ballet camp, hockey school, and school lunch programs. Single income families in general, when they enroll their children in the exact same programs, cannot claim the deduction. A bias? Absolutely.

I favour valuing caregiving itself, not tied to how much you earn. It is work to take care of a child and it costs money, either in cash paid out to someone else, or in salary foregone by doing the work yourself. The same parallel could be drawn about care of the elderly, the handicapped and the dying. We all at some points in our lives are receivers of care, and at other times we are caregivers. We go into and out of these roles along life's path. Government should facilitate this transition by valuing both paid and non-paid caregiving equally under our tax and benefit systems.

Most parents lose out by the present Canadian tax system, including tag-team parents, parents who use grandmother care, dads at home, moms at home, and home-based office operators. Yet other nations have chosen differently. Many nations including the US allow a household based tax, to admit that people share income and to remove the tax penalty against single income families. The UK and other nations give a birth grant. Italy gives pensions to homemakers. Most nations have continued their family allowance and many continue it till the offspring is nearly 20. Norway and Austria have funding in place for daycare or home-based care, not just daycare. Canada could learn a lot from Nordic countries that admit that the career-family balance can be resolved by helping with the family aspect.

This past month demographer Dr. Tom Wonnacott wrote a touching column in the Toronto Star, Vancouver radio station CKNW held a 90 minute phone-in and the Guelph branch of the Canadian Pensioner's Association met, all on these issues. They are coming to a head as Canadian policy tilts blatantly away from home-based care.

If you care about democracy, kids, and equality this issue is one that will touch your heart as it did mine.

If you would like more information on this topic I have set up several websites that contain background information on unpaid caregiving. To take action, write to your local newspaper, phone your local radio station, write to your MP, or better yet insist on a meeting.

Write to the Attorney General Irwin Cotler, House of Commons, Ottawa K1A OA6 (cotlei@parl.gc.ca) or to the PM (pm@pm.gc.ca) regarding your concerns.

You can be part of the solution.

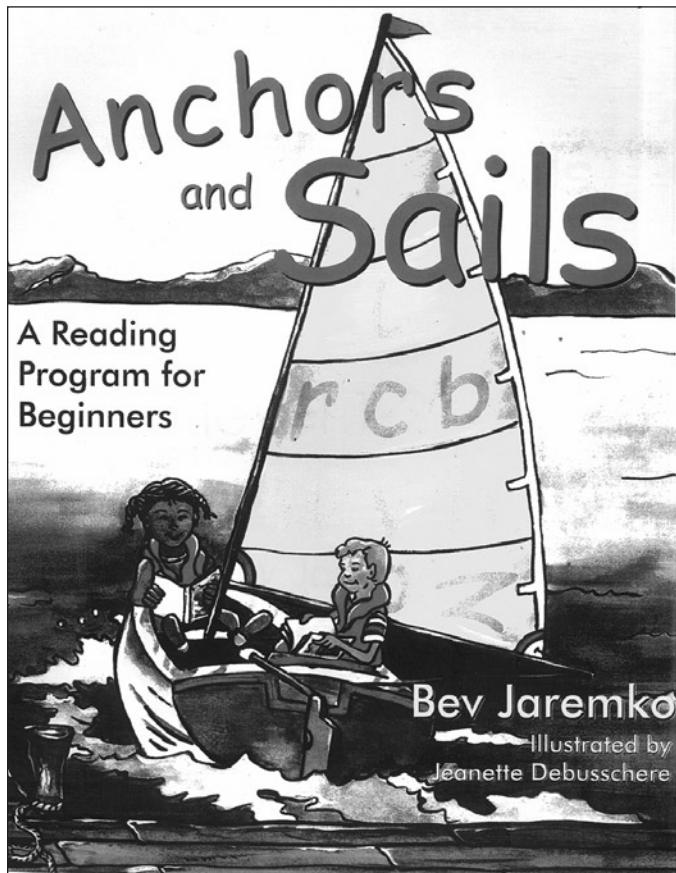
*Beverley Smith is a long-time researcher and activist promoting equality for all roles of men and women, paid and unpaid, and for the state to value the family side of the career-family balance. She considers herself a feminist of the 3rd wave, and has spent over two decades promoting the value of unpaid labor traditionally associated with women's work. The international movement to support caregivers has no political or religious affiliation and is not affiliated with any movements against daycare, against gays, against abortion. It is a movement for choices.*

You can contact Beverley Smith at 403-283-2400 or [bevsmith@alumni.ucalgary.ca](mailto:bevsmith@alumni.ucalgary.ca). Bev also has a free internet newsletter which you can sign up for by emailing her.

Here are some websites:

- [http://beverley\\_smith\\_1.tripod.com/thecaregiverscase](http://beverley_smith_1.tripod.com/thecaregiverscase)  
Legal argument.
- <http://dataforuse.tripod.com>  
Cites present practice, quotes and historical context.
- <http://unitednatcomplaint.tripod.com>  
An update in 2004 to my 1997 UN complaint
- <http://researchoncare.tripod.com>  
Sample of free internet newsletter Bev sends out every 2 weeks
- <http://kidsfirst1.tripod.com>  
Last year's website for Kids First which has useful background info

[www.anchorsandsails.com](http://www.anchorsandsails.com)



The *Homeschooler's Guide* publishes activities offered during regular school hours and/or activities that are restricted to homeschool students.

There are two types of Activities: Events and Programs. A **Program** is a series of lessons or classes, such as swimming lessons, choir or hockey. **Events** are one-day activities and include field trips or day programs.

The information for each Calgary activity can be found in three sections: Summary, Detail, and Activity Host Index. When reading about an activity, each part should be read in sequence to obtain a complete picture about the activity and the contact information.

The summaries provide quick snapshots of the activities offered for the current semester. The **Event Summary** is done in simple date order. **Program Summaries** are provided for each day of the week (Monday-Friday) with the activities listed in order of start time.

Additional information about each activity can be found in **Program/Event Details**.

To inquire further or register for an activity see the **Activity Host Index**. An Activity Host is the individual or organization hosting an activity published by the *Homeschooler's Guide*. All contact information relating to the Activity Host can be found in the index.

### Before registering, be sure to:

1. Confirm all information about the activity with the Activity Host. We do our best to ensure all information is correct at the time of print. Changes and cancellations may occur between printing and the time the activity is scheduled to begin.
2. Inquire about and understand the Activity Host's policies on payment, cancellation, transferring and withdrawals.

### Information in the *Homeschooler's Guide* is for your reference only.

The *Homeschooler's Guide* does not accept registrations or payment for any activity unless specifically stated.

**Contact the Activity Host directly to register.**

**All activities contain inherent risk.**

**If you have a disability, allergy, and/or medical condition you should communicate this information to the Activity Host when registering.**

### Abbreviations

**M** – Months

**Y** – Years

**Gr** – Grade

**A** – Adult

**M** – Monday

**T** – Tuesday

**W** – Wednesday

**R** – Thursday

**F** – Friday

**Sa** – Saturday

**Su** – Saturday

**P** – Parented

**UP** – Unparented

**PP** – Parent must remain on premises at all times

**PO** – Parent Optional

**PD** – Professional Development

**NCP** – No charge for homeschool parent

**SD** – Sibling Discount available

**MBR** – Member

**NMBR** – Non-member

*"Enjoying a day at Fort Calgary" Zachary, 10 years*



**Wondering what  
is going on between issues?**

Get on the *Homeschooler's Guide* email notification list!

Send a blank email to  
[signmeup@homeschoolersguide.ca](mailto:signmeup@homeschoolersguide.ca)

For additional details call the contact phone number provided and visit the websites.

<b>Nov 24 (W)</b>	4:30pm - 6:00pm	<b>Open House</b> Calgary, AB	777.7971 x2205	Cbe-Learn <a href="http://www.cbelearn.ca">www.cbelearn.ca</a>
<b>Feb 24 (R)</b>	7:00 pm - 8:30pm	<b>Open House</b> Calgary, AB	403.265.7701	Phoenix Home Education Foundation <a href="http://www.phoenixfoundation.ca">www.phoenixfoundation.ca</a>
<b>Feb 26 (Sa)</b>	8:30 am - 4:00pm	<b>Centre for Learning Southern Conference</b> Okotoks, AB	403.938.4119	Centre for Learning@HOME <a href="mailto:mschneider@redeemer.ab.ca">mschneider@redeemer.ab.ca</a>
<b>Mar 9 (W)</b>	4:30 pm - 7:00pm	<b>Open House</b> Calgary, AB		Timothy Centre for Scholoarship
<b>Mar 31 (R)</b>	7:00 pm - 8:30pm	<b>Open House</b> Calgary, AB	403.265.7701	Phoenix Home Education Foundation <a href="http://www.phoenixfoundation.ca">www.phoenixfoundation.ca</a>
<b>Apr 15 &amp; 16</b> (see display ad p.19)		<b>2005 Annual Convention</b> Red Deer, AB	403.236.1170	Alberta Home Education Association <a href="http://www.aheaonline.com">www.aheaonline.com</a>
<b>May 28 (Sa)</b> (see display ad p.21)	9:00 - 4:00pm	<b>Southern Alberta Homeschool Conference</b> Calgary, AB	403.804.9498	Homeschooler's Guide <a href="http://www.homeschoolersguide.ca">www.homeschoolersguide.ca</a>

## Trying to find a Support Group in your area?

Alberta has over 80 support groups which meet regularly and online!

Check out the list of Support Groups on the website!

[www.homeschoolersguide.ca](http://www.homeschoolersguide.ca)



## Experiments you won't try at home! Calgary Science Centre Homeschool Days



**Monday November 22, 2004**  
**Monday January 31, 2005**  
**Thursday May 5, 2005 (International Space Day)**



**Hands-on Exhibits** —experience science and technology for yourself.  
**Discovery Dome Shows** —science comes to life on our huge dome screen.  
**Science Demonstrations** —interactive demos using liquid nitrogen and dry ice.  
**LEGO MINDSTORMS** —create and program a LEGO robot.

Our group rates are offered without the regular minimum attendance requirement. For more information go to [www.calgaryscience.ca](http://www.calgaryscience.ca). Click *Educators*, then *Homeschoolers*. Phone 268-8311 to register.



**Additional Event Details relating to each event on this page can be found on p.18  
Use the Activity Host Index on p. 34 to obtain contact information.**

Nov 22 (M)	9:00 - 4:00	<b>Science Fun for Homeschoolers K-12</b>	Calgary Science Centre
Dec 3 (F)	9:00 - 12:00	<b>Christmas Handbell Workshop #1 7Y-Adult</b>	Music for Living
Dec 10 (F)	9:00 - 12:00	<b>Christmas Handbell Workshop #2 7Y-Adult</b>	Music for Living
Jan 7 (F)	1:00 - 3:30	<b>Open House</b>	Teofista Boxing Gym
Jan 21 (F)	1:00 - 3:00	<b>Healthy Grub for the Entire Family</b>	Family Leisure Centre
Jan 31 (M)	9:00 - 4:00	<b>Science Fun for Homeschoolers K-12</b>	Calgary Science Centre
Feb 9 (W)	10:00 - 11:00	<b>Feeling the Beat K-Gr6</b>	Calgary Philharmonic Orchestra
	11:00 - 12:00	<b>Research Skills 6-11Y</b>	Calgary Public Library, Crowfoot
	1:00 - 2:00	<b>Feeling the Beat K-Gr6</b>	Calgary Philharmonic Orchestra
Feb 10 (R)	10:00 - 11:00	<b>Feeling the Beat K-Gr6</b>	Calgary Philharmonic Orchestra
	1:00 - 2:45	<b>Discover Dance: Vigil of Angels Gr10-12</b>	Alberta Ballet
Feb 14 (M)	7:30 - 9:00	<b>Couples Night!</b>	CCHEA
Feb 16 (W)	11:00 - 12:00	<b>Research Skills 12Y+</b>	Calgary Public Library, Crowfoot
Feb 24 (R)	11:00 - 12:00	<b>Library Resources 3Y+</b>	Calgary Public Library, Nose Hill
Feb 25 (F)	1:00 - 3:00	<b>Healthy, Active Families</b>	Family Leisure Centre
Mar 9 (W)	11:00 - 12:00	<b>Good Reads All Ages!</b>	Calgary Public Library, Crowfoot
Mar 16 (W)	10:00 - 11:00	<b>Looking for Ludwig K-Gr6</b>	Calgary Philharmonic Orchestra
	1:00 - 2:00	<b>Looking for Ludwig K-Gr6</b>	Calgary Philharmonic Orchestra
Mar 17 (R)	10:00 - 11:00	<b>Looking for Ludwig K-Gr6</b>	Calgary Philharmonic Orchestra
Mar 18 (F)	1:00 - 3:00	<b>Easter Egg Extravaganza All ages</b>	Family Leisure Centre
Apr 4 (M)	7:30 - 9:00	<b>Tried and True with a Book Sale</b>	CCHEA
Apr 5 (T)	2:00 - 3:00	<b>Learn how to use Microsoft Word Gr3-6</b>	Calgary Public Library, Village Square
Apr 7 (R)	10:00 - 11:00	<b>At Home at the Library 9-12Y</b>	Calgary Public Library, Village Square
	1:00 - 2:45	<b>Discover Dance: Carmen Gr10-12</b>	Alberta Ballet
Apr 8 (F)	10:30 - 11:45	<b>Peace, Order and Good Government K-Gr.3 (P)</b>	Fort Calgary
	10:30 - 11:45	<b>Deane House Gr.4-6 (PP)</b>	Fort Calgary
	1:00 - 2:15	<b>Log Cabin Living K-Gr.3 (P)</b>	Fort Calgary
	1:00 - 2:15	<b>Archaeology Gr.4-6 (PP)</b>	Fort Calgary
Apr 22 (F)	1:00 - 3:00	<b>Clay &amp; Play All ages</b>	Family Leisure Centre

Jan 18 (T) 9:30 - 10:30	<b>What is the Renaissance?</b> 8Y+
1:15 - 3:15	<b>Wire Sculpting</b> 8Y+
Jan 20 (R) 6:30 - 12:30	<b>Artists of the Renaissance</b> 8Y+
1:15 - 3:15	<b>Art like a Master</b> All Ages
Jan 25 (T) 9:30 - 10:30	<b>Inventors of the Renaissance</b> 8Y+
1:15 - 3:45	<b>Air, Aerodynamics &amp; Flight</b> 8Y+
2:45 - 3:45	<b>Renaissance Music</b> 4-7Y
Feb 1 (T) 9:30 - 10:30	<b>Impact of the Printing Press</b> 8Y+
Feb 3 (R) 1:15 - 2:15	<b>Printmaking</b> All Ages
1:15 - 2:15	<b>Bookmaking</b> All Ages
Feb 4 (F) 10:00 - 12:00	<b>Calgary Herald Tour</b> 8Y+
Feb 8 (T) 1:15 - 3:15	<b>Latin Basics</b> 8Y+
Feb 17 (R) 9:30 - 12:30	<b>A Pirates Life for Me</b> 8Y+
1:15 - 3:15	<b>Map Making &amp; Navigation</b> 8Y+
2:45 - 3:45	<b>Jolly Roger/Treasure Map</b> All Ages
Mar 1 (T) 9:30 - 12:30	<b>Sign Language</b> All Ages
Mar 8 (F) 9:15 - 10:15	<b>Under the Microscope</b> 8Y+
1:15 - 2:15	<b>Backyard Bugs</b> 4-7Y
2:45 - 3:45	<b>Edible Bugs</b> All Ages
Mar 10 (R) 1:15 - 2:45	<b>Under the Microscope</b> 4-7Y
Mar 15 (T) 9:30 - 12:30	<b>Money Around the World</b> 8Y+
1:15 - 2:15	<b>Leprechaun Gold</b> 4-7Y
Mar 17 (R) 2:45 - 4:00	<b>St.Paddy's Day Party</b> All Ages
Mar 22 (T) 9:30 - 12:30	<b>Wacky Weather</b> 8Y+
Mar 24 (R) 11:00 - 3:00	<b>Ukrainian Easter Fun</b> 8Y+

This list of events is a **brief summary** of the activities being offered by the **Phoenix Home Education Foundation**.



Additional **Event Details** relating to these events can be found on the Phoenix website.

Use the **Activity Host Index** on p. 34 to obtain website/contact information.

There are **many** more homeschool activities offered by Phoenix.

[www.phoenixfoundation.ca](http://www.phoenixfoundation.ca)



## ***Looking for Great Programs & Classes That are Fun & Cover Curriculum Objectives?***

*Our classes/events cover curriculum in multiple subject areas for multiple grades in an interesting and interactive manner.*

*For details on programs & registration information*

*visit our website at*

**[www.phoenixfoundation.ca](http://www.phoenixfoundation.ca)**

*or call 265-7701*

*The Phoenix Home Education Foundation*



\*Classes are open to all home educating families and are either directly taught by a certified teacher or overseen by a certified teacher.

# HOME SCHOOL PROGRAMS

***Talisman Centre is excited about the opportunity to partner with the Homeschool community to create healthier futures for children & youth!***

Talisman Centre phys-ed programs for the Homeschool community focus on fostering an active lifestyle and promote skill development through play and fun. Information-rich programs for children age 3-16Y are designed to support and celebrate their successes. The programs will be delivered by sport and activity experts from Talisman Centre.



## **Make A Splash!**

Sears I Can Swim Program  
Dolphins 1-3 and Stages 1-3  
I Can Swim All Season

All homeschool programs will be included in Talisman Centre's **Winter Brochure** available the week of November 17th, 2004. You can also visit our web site at [www.talismancentre.com](http://www.talismancentre.com).

**Annual pass holders receive a 10% discount on all Talisman Centre programs, including homeschool programs.**

**For more information or to register for programs call Aimee Rowles at 233-8393.**



## **Get Moving!**

All Sport Sampler  
All Sport Specific (*fencing, martial arts, badminton and track & field*)

### **Corporate Membership**

With as few as 5 homeschool families purchasing a 4-month or Annual pass, your association is eligible for corporate rates. Payment plans are available for the Annual Pass (initial payment plus eight payments that begin on the same month the pass is activated).

**Talisman Centre**

for sport and wellness

2225 Macleod Trail South, Calgary, Alberta T2G 5B6

## EVENT DETAILS

### Alberta Ballet

Feb 10     **Discover Dance:** Vigil of Angels \$8/ticket

Apr 7     **Discover Dance:** Carmen \$8/ticket

### Calgary Philharmonic Orchestra

Feb 9 or 10 **Feeling the Beat:** The CPO takes you on an exploration of rhythm, from simple lilting melodies to complex syncopations. Teacher orientation and resources available. \$6/ticket.

Mar 16 or 17 **Looking for Ludwig:** Beethoven was one of the greatest composers of all time. Look for Ludwig to join the CPO on stage as we learn about his struggles and triumphs. Teacher orientation and resources available. \$6/ticket.

### Calgary Public Library

Unless otherwise specified, Library Events are free. A valid Calgary Public Library card in your name is required to attend all events.

Feb 9 & 16 **Research Skills (P)** at Crowfoot: Use library print and electronic resources for your assignments. Focus is on using the online catalogue, Best Web Sites and E-Library.

Feb 24     **Library Resources (P)** at Nose Hill: Useful tips on searching the library catalogue, accessing valuable print and electronic resources and a library tour.

Mar 9     **Good Reads** at Crowfoot: Find the best Children and YA Fiction. Booklists, booktalks, bookclubs and internet searching will be covered.

Apr 5     **Learn how to use Microsoft Word**  
at Village Square.

Apr 7     **At Home at the Library** at Village Square :  
Introduction to library resources.

### Calgary Science Centre

(Display Ad on p.14)

Nov 22 & Jan 31     **Science Fun for Homeschoolers**  
Science activities dedicated to homeschoolers.  
\$3.50 - \$12/student

### CCHEA

Free to Mbers. Non-Mbrs pay \$2

Feb 14     **Couples Night !**:Guest Speaker and desserts.

Apr 4     **Tried and True with a Book Sale** : Come find out what everyone liked and didn't like using last year, and bring any used books you want to sell.

### Family Leisure Centre

The following family activities run from 1:00 - 3:00 and cost

\$15.50/family (max. 5 people) + \$4/person thereafter, except "Clay and Play" which is \$20/family.

Jan 21     **Healthy Grub for the Entire Family:** Join our certified nutritionist to help you plan healthy meals and snacks that your kids will love.

Feb 25     **Healthy, Active Families:** Come learn new and fun ways to keep active and healthy as a family during all seasons in Calgary .

Mar 18     **Easter Egg Extravaganza:** An afternoon of Easter egg painting. All supplies provided.

Apr 22     **Clay and Play:** An afternoon of pottery fun.

### Fort Calgary

Registration: Mar 1 - Apr 1

Apr 8     **Peace Order and Good Government (P)**

Learn how two historic communities met their needs: the First Nations and the North West Mounted Police living at Fort Calgary. \$3.50/student. (NCP)

Apr 8     **Deane House (PP)**

Discover what life was like at the turn of the century for Calgarians and the North West Mounted Police. \$3.50/student (NCP)

Apr 8     **Log Cabin Living (P)**

Thinking as Settlers, children choose necessary items to take to a new homestead new Fort Calgary in 1875. Upon their "arrival" the construct a model log cabin. \$3.50/student (NCP)

Apr 8     **Archaeology (P)**

Learn about archeology in Alberta, the tools and methods and experience uncovering artifacts. \$3.50/student (NCP)

### Music for Living!

Registration/Payment Deadline: Nov 26

Dec 3 &/or Dec 10     **Christmas Handbell Workshop (PO):**

Learn to ring your favourite carols to start your Christmas Season! No experience neccessary. \$40/student (SD)

### Phoenix Home Education Foundation

(Display Ad on p.16)

See the Phoenix website for details on all their events  
[www.phoenixfoundation.ca](http://www.phoenixfoundation.ca)

### Teofista Boxing Gym

(Display Ad on pg.25)

Jan 7     **Open House**

Come out and meet Eric de Guzman, owner, active fighter and trainer at Teofista Boxing Gym to learn more about the sport of boxing.

# ALBERTA HOME EDUCATION ASSOCIATION 2005 ANNUAL CONVENTION

*Mark your calendar!  
April 15th & 16th, 2005  
Westerner Park, Red Deer*



## **Speakers Include:**

*Steve & Jane Lambert  
Marilyn Hahn  
Jim Weiss  
Suzanne Day  
Paul Faris  
Mike Flewelling  
Craig Funston  
Jacki Knight*



- Huge Exhibit Hall
- Full Teen Track & College Tour
- Keynote & Workshop Speakers
- High School Panel
- More!

Visit our website for more information  
as it becomes available:

**[www.aheaonline.com](http://www.aheaonline.com)**

AHEA Voice mail: 403-236-1173

Convention Coordinator & Registrar: [registrar@aheaonline.com](mailto:registrar@aheaonline.com)

Speaker Coordinator: [convention@aheaonline.com](mailto:convention@aheaonline.com)



## **Exhibitors!**

If you think you have a product or service that is of value to home educating families and would like to have a booth in the Exhibit Hall, contact our Exhibit Hall Coordinator at: [exhibit.hall@aheaonline.com](mailto:exhibit.hall@aheaonline.com)

## **Homeschoolers special price: \$6 per student** (complimentary tickets for homeschooling teachers wanting to preview a performance)



Recommended for grades K - 6

Specifically created with young people in mind, this show is a fun-filled romp which takes the audience on a journey through the history of jazz - featuring everything from classic era jazz to hip hop.



## **LIVE AND IN SYNC!**

created and performed by Decidedly Jazz Danceworks

**NOVEMBER 17 - 21, 2004**

A presenting theatre series for children

(4 and up) and their families.

In The Studio at the base of the Calgary Tower

Single Tickets: \$12 Children & Seniors | \$15 Adults

**SNOWFLAKE** created and performed by Gale LaJoye  
**NOVEMBER 26 - DECEMBER 5, 2004**

Recommended for grades 2 - 7

This charming silent comedy follows the antics of Snowflakes, a childlike street character who lives on a vacant lot. A former Boss Clown with the Ringling Brothers and Barnum and Bailey Combined Circus show, Gale LaJoye has created this moving production in Chaplinesque style.

Tickets: 221-3708 | [www.ystage.com](http://www.ystage.com)



## Student Achievements

Every year, Alberta Distance Learning awards one student in the Province with the **Principal's Award**. This recognition, in the form of a plaque, is given to an outstanding Alberta Distance Learning (A.D.L.) student who demonstrates a high work ethic, strives to do his or her best and shows outstanding effort in achieving academic success. Recipients of this award must be doing a full load of core subjects with A.D.L.

This year's recipient is Adam Hall. Adam received his award at a ceremony held at Canada Olympic Park on October 5th. Adam has been homeschooled for ten years and will be graduating with honors in June. He has been doing his core high school subjects with Alberta Distance Learning since 2002. He is now in the process of applying for various scholarships, looking at a career in psychology, law or working with youth.

In the 2003-04 year, there were 22,000 full and part time students doing their education through Alberta Distance Learning.

***Congratulations on your outstanding achievement!***

Email your achievements to [info@homeschoolersguide.ca](mailto:info@homeschoolersguide.ca)



## Homeschooler's Celebrating Halloween!



# **Southern Alberta Homeschool Conference**

**Saturday May 28, 2005  
9:00 am - 4:00 pm**

**Coast Plaza Hotel & Conference Centre  
Calgary, Alberta**

<b>Conference will include:</b>	<b>Something for Everyone!</b>
<ul style="list-style-type: none"><li>• Tradeshow</li><li>• School Board Presentations</li><li>• Product/Service Presentations</li><li>• Speakers</li><li>• Used Curriculum Sales</li></ul>	<ul style="list-style-type: none"><li>• Prospective Homeschoolers</li><li>• New Homeschoolers</li><li>• Experienced Homeschoolers</li><li>• General Public</li></ul>

**Tickets will be available in early 2005.**

Exhibitor packages will be available by year end!  
To obtain exhibitor packages email [info@homeschoolersguide.ca](mailto:info@homeschoolersguide.ca)

**Conference details can be found online  
[www.homeschoolersguide.ca](http://www.homeschoolersguide.ca) or call 403.804.9498**

**Look forward to seeing you there!**

# SOUTH FISH CREEK COMPLEX

**Together, we're providing quality education and recreation programs**

- **7 days a week**
- **For Calgarians of all ages**
- **At one convenient location: 333 Shawville Blvd. SE**

**Call, drop by, or visit our websites for more information on programming and schedules. We're here for you.**



**YMCA**

**South Fish Creek Recreation Association 201-8652 [www.southfishcreekrec.com](http://www.southfishcreekrec.com)**

**Shawnessy YMCA 256-5533 [www.ymcacalgary.org](http://www.ymcacalgary.org)**

**Chinook Learning Services 777-7550 [www.chinooklearningservices.com](http://www.chinooklearningservices.com)**

# MONDAY

Activity Host - Program	Age/ Gr	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00+
CHEERS - Lego Robot Technology	9-14Y															
CYPT - Theatre Arts	Gr1-6															
CHEERS - Lego Motorised Machines 2	7-12Y															
CHEERS - Lego Simple Machines	5-8Y															
Calgary Taekwondo	6-17Y															
Calgary Home School Band - Advanced	-															
Calgary Home School Band - Beginner	-															

"Gymnastics at Altadore" Brooklyn, 8 years

<b>Homeschool Programs</b>	<b>AGC</b>
<b>Private Functions</b>	<b>ALTADORE GYMNASTIC CLUB</b>
<b>Birthday Parties</b>	
<i>Home of 2004 Olympic Gold Medalist Kyle Shewfelt</i>	
<i>Gymnastic Lessons for ages 18 months to adult</i>	
Phone us at <b>720-2711</b>	
or check out the great opportunities available at	
<b><a href="http://www.altadoregymnastics.com">www.altadoregymnastics.com</a></b>	



# TUESDAY

Activity Host - Program	Age/Gr	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00+
S.Fish Creek - Basic Fine Art	14Y-A															
S.Fish Creek - Drama	10-13Y															
S.Fish Creek - Elements of Music	6-9Y															
S.Fish Creek - Nutrition	6-9Y															
Wildflower - Art	9-12Y															
S.Fish Creek - Advanced Fine Art	14Y-A															
S.Fish Creek - Drama	6-9Y															
S.Fish Creek - Elements of Music	10-13Y															
S.Fish Creek - Nutrition	10-13Y															
Phoenix - Middle Gym	6-8Y															
Phoenix - Thematic Gym	6-8Y															
Stampede Gymnastics	6-9Y															
Altadore Gymnastics	3-5Y															
Altadore Gymnastics	6-14Y															
Family Leisure Centre - Hip Hop	8-14Y															
Phoenix - Thematic Gym	8Y+															
S.Fish Creek - Basic Fine Art	10-13Y															
S.Fish Creek - Drama	14Y-A															
Wildflower - Art	6-8Y															
Family Leisure Centre - Youth Wellness	12-17Y															
Girl Guides, Brownies, Sparks	5-11Y															
Family Leisure Centre - Karate	All															
Stampede Gymnastics	9-13Y															
S.Fish Creek - Advanced Fine Art	10-13Y															
S.Fish Creek - Elements of Music	14Y-A															
S.Fish Creek - Nutrition	14Y-A															
S.Fish Creek - Sports Superstars	6-9Y															

## WEDNESDAY

Activity Host - Program	Age/Gr	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00+
Chinook - Get Animated!	13-17Y															
CHEERS - Drama Fun with William	8Y+															
CHEERS - Creative Corner	3-6Y															
Chinook - Architectural Design	Gr7-9															
Chinook - Jr Architects	Gr4-6															
CHEERS - French 1	6-9Y															
CHEERS - French 2	6-9Y															
CHEERS - Gym	3-6Y															
CHEERS - Gym	6-9Y															
CHEERS - Forensic Science	9-14Y															
Altadore Gymnastics	3-5Y															
Altadore Gymnastics	6-14Y															
Art for Kids	6-8Y															
CHEERS - Gym	10Y+															
CHEERS - Writing Queasy Cuisine	7-9Y															
Full Circle Montessori - Great Lessons	5-11Y															
Junior Forest Wardens	6-18Y															
Pumphouse - Performing Shakespeare	11-16Y															
CHEERS - Spanish 2	6-12Y															
Family Leisure Centre-Hockey/Powerskate	7-12Y															
Funnies Comedy Studio - Jr Jokers	10-16Y															
YMCA - Rockjocks	12-14Y															
Calgary Taekwondo	6-17Y															
Art for Kids	9-12Y															
Works of Art Studio - Exploration	10-13Y															

"Hanging with friends!"



## THURSDAY

Activity Host - Program	Age/Gr	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00+
Chinook - Get Animated!	13-17Y															
S.Fish Creek - Boys Only Writing Club	6-9Y															
S.Fish Creek - Girls Only Writing Club	6-9Y															
S.Fish Creek - Science	14Y-A															
S.Fish Creek - Sports Superstars	10-13Y															
Glenbow - Discoveries Big & Small	3-7Y															
Glenbow - Discoveries Big & Small	8-11Y															
Family Leisure Centre - MultiSport	8-16Y															
S.Fish Creek - Sports Superstars	14Y-A															
S.Fish Creek - Boys Only Writing Club	10-13Y															
S.Fish Creek - Girls Only Writing Club	10-13Y															
S.Fish Creek - Science	6-9Y															
Talisman - All Sport Sampler	6-9Y															
Talisman - All Sport Sampler	10-16Y															
Talisman - All Sport Specific	8-13Y															
Phoenix - Volleyball	8Y+															
Talisman - I Can Workout with Family	3Y+															
Talisman - Dinos Swim	1-3Y															
Talisman - Ducklings Swim	3M-1Y															
Stampede - Gymnastics	6-9Y															
Talisman - Dolphins 1 Swim	3-5Y															
Talisman - Dolphins 2 Swim	3-5Y															
Talisman - Dolphins 3 Swim	3-5Y															
Talisman - I Can Dive / Water Polo	12-17Y															
Talisman - I Can Swim All Season	12-16Y															
Phoenix - Simple Gymnastics	4-8Y															
Phoenix - Hip Hop	8Y+															
S.Fish Creek - Martial Arts (Aikido)	6-9Y															
S.Fish Creek - Science	10-13Y															
Phoenix - Acting Out (Drama)	8Y+															
Talisman - Stage 1 Swim	6Y+															
Talisman - Stage 2 Swim	6Y+															
Talisman - Stage 3 Swim	6Y+															
Family Leisure Centre - Youth Wellness	12-17Y															
Family Leisure Centre - Karate	All															
Stampede - Gymnastics	9-13Y															
S.Fish Creek - Boys Only Writing Club	14Y-A															
S.Fish Creek - Girls Only Writing Club	14Y-A															
S.Fish Creek - Intro Fine Art	6-9Y															
S.Fish Creek - Martial Arts (Aikido)	10-13Y															
S.Fish Creek - Martial Arts (Aikido)	14Y-A															
Works of Art Studio - Scrapbook	10-13Y															
Art for Kids	6-8Y															
Art for Kids	9-12Y															

"Girl Guides, Brownies &amp; Sparks visiting the Batuk Campsite"



Unit 21 5720 Silver Springs Blvd. NW  
Phone: 403-247-4700  
Fax: 403-247-9699  
E-Mail: teofista@shaw.ca  
Web Page: teofistacom

Teofista Boxing Gym  
Calgary, Ab.

Contact: Eric de Guzman; Owner, Active Fighter, Trainer,

## FRIDAY

Activity Host - Program	Age/Gr	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00+
Calgary Gymnastics	6Y+															
Calgary Gymnastics	6Y+															
Chinook - Get Animated!	13-17Y															
Glenbow - Discoveries Big & Small	3-7Y															
Glenbow - Discoveries Big & Small	8-11Y															
Head Start - Financially Savvy Kids	9-12 Y															
Chinook - Keyboarding for Kids	9-11Y															
YMCA - Bugaboos	6-8Y															
Calgary Taekwondo	6-17Y															
YMCA - Hangdogs	9-11Y															

## Activities Wanted!

Would you like a program or event published in the *Homeschooler's Guide*?

Let us know!

[info@homeschoolersguide.ca](mailto:info@homeschoolersguide.ca)

## Interested in Full Day Camps?

Check out the Spring/Summer issue of the *Homeschooler's Guide* for week-long camps in May & June!

K  
A  
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E

ALL CANADIAN KARATE UNION  
FAMILY KARATE  
Saddleridge Community Centre  
7614 - 42nd Ave NE  
Tuesday & Thursday 1:15-2:15 pm

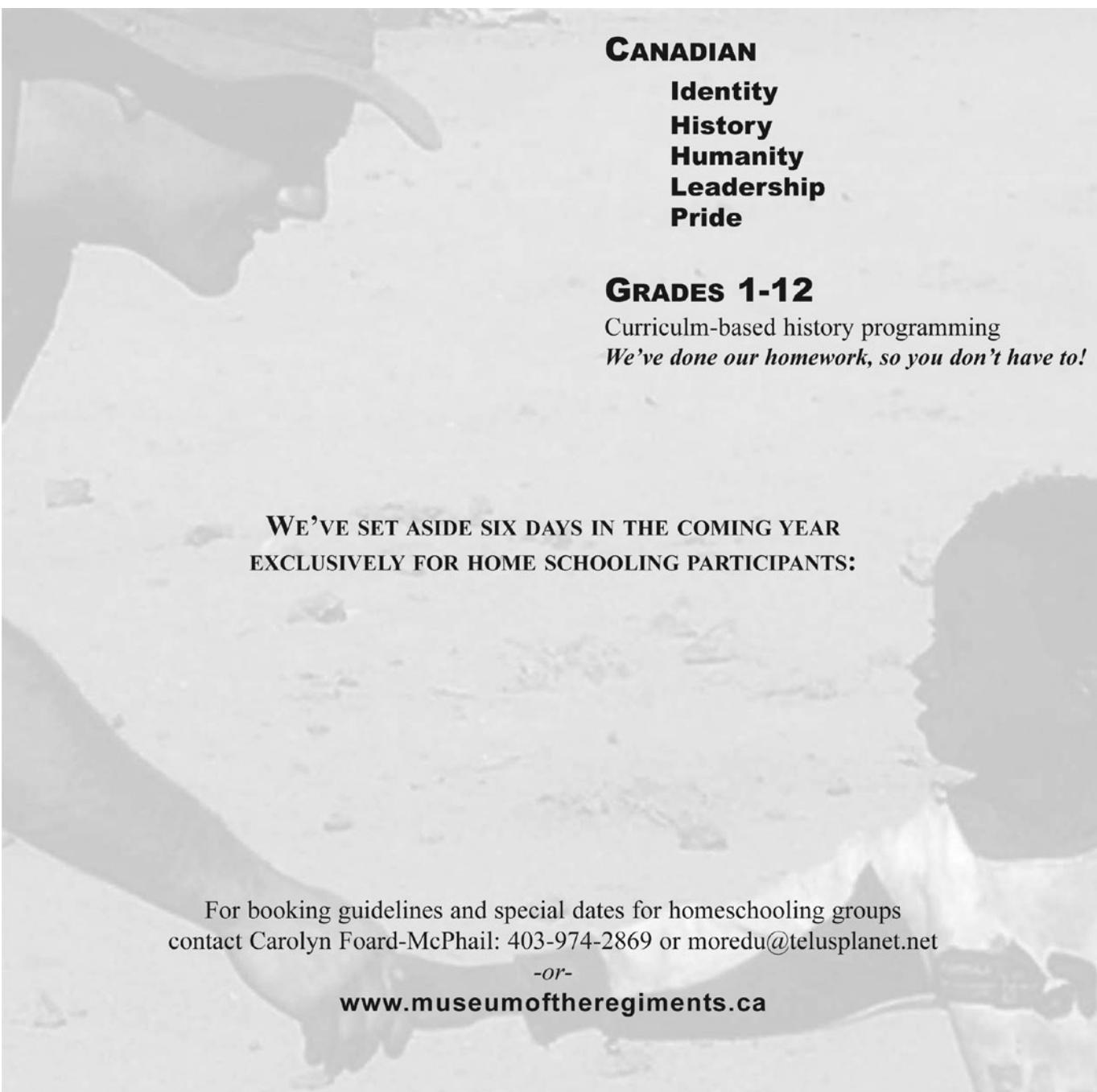


Try a free class!

**Karen Jackson**  
**293-8778 606-3612**  
**[www.acku.org](http://www.acku.org)**

After reading a chapter of *Swiss Family Robinson*, Tylan (6 years) decided he would like to draw a map of what he imagined the island looked like.





**CANADIAN**  
**Identity**  
**History**  
**Humanity**  
**Leadership**  
**Pride**

**GRADES 1-12**

Curriculum-based history programming  
*We've done our homework, so you don't have to!*

**WE'VE SET ASIDE SIX DAYS IN THE COMING YEAR  
EXCLUSIVELY FOR HOME SCHOOLING PARTICIPANTS:**

For booking guidelines and special dates for homeschooling groups  
contact Carolyn Foard-McPhail: 403-974-2869 or [moredu@telusplanet.net](mailto:moredu@telusplanet.net)

-or-

[www.museumoftheregiments.ca](http://www.museumoftheregiments.ca)



## PROGRAM DETAILS

### Altadore Gymnastics (UP)

Registration deadline: Jan 5

Jan 18-Mar 15 (T) and/or Jan 19-Mar 16 (W)  
 3-5Y 1:00 - 2:00 Cost: \$80/8 classes  
 6-14Y 1:00 - 2:30 Cost: \$96/8 classes  
 All athletes charged \$15 for annual insurance.

### Art for Kids (PO)

Registration: Dec 1 to Dec 30

This course offers a fine art emphasis including watercolour, acrylic, pastel, mixed media, and drawing.

Jan 5 – Mar 16 (W) and/or Jan 6 – Mar 17 (R)  
 6-8Y 1:00 - 2:30 \$120/10 classes (SD)  
 9-12Y 2:45 - 4:45 \$160/10 classes (SD)

Mar 30 – Jun 1 (W) and/or Mar 31 – Jun 2 (R)  
 6-8Y 1:00 - 2:30 \$120/10 classes (SD)  
 9-12Y 2:45 - 4:45 \$160/10 classes (SD)

### Calgary Gymnastics Centre (UP)

Registration deadline: Dec 27

Jan 7 – Mar 18 (F)  
 6Y+ 9:00 - 10:30 or 10:45 – 12:15  
 \$155/10 classes + \$17 Annual Fee

### Calgary Home School Band

Repertoire is well rounded, including some classical, movie themes, and contemporary. Concerts 2-3 times during the year.

Jan 10 – May 26 (M)  
 Band Program - Beginner 4:15 - 5:00  
 Band Program - Advanced 3:30 - 4:15  
 Cost: \$200 (NCP)

### Calgary Taekwondo Academy

Registration: ongoing  
 (Display Ad on p. 29)

Learn the martial art of Taekwondo - "the way of the foot and the fist". Attitudes of non-violence and respect are highly stressed.

6-17Y Every M, W, & F 2:30 - 3:30  
 Cost varies with age & time commitment from \$67/mo - \$86/mo (SD).

### Calgary Young People's Theatre (CYPT)

Registration Deadline: Dec 23

### Theatre Arts (UP)

Learn the basics of theatre arts. Create, develop and present a play.

Jan 3 – Mar 21 (M)  
 Gr1-6 9:15 - 11:45 \$170 / 11 classes

### CHEERS

Calgary Home Educators Encouragement & Resource Society

CHEERS members receive 20% discount on class pricing.

**Support Group** meetings every 1st & 3rd Wed of the month from 11am - 1pm. **Gym Activity Card** \$28 for 4 drop-in classes, space permitting (Expires June 2005).

### Lego Motorized Machines 2

Jan 10 – Feb 7 (M)  
 7-12Y 11:30 - 1:30 \$84 / 4 classes

### Lego Simple Machines

Jan 10 – Feb 7 (M)  
 5-8 Y 2:00 - 4:00 \$84 / 4 classes

### Lego Robot Technology

Jan 26 – Feb 21 (M)  
 9-14Y 9:00 - 11:30 \$84 / 5 classes

### Creative Corner

Jan 12 – Mar 30 (W)  
 3-6Y 9:00 - 10:00 \$60 / 12 classes

### Forensic Science

Jan 12 – Mar 30 (W)  
 9-14Y 12:00 - 1:00 \$90 / 12 classes

### Spanish 2

Jan 12 – Mar 30 (W)  
 6-12Y 1:30 - 2:30 \$60 / 12 classes

### Drama – Fun with William

Jan 12 – May 25 (W)  
 8Y+ 9:00 - 11:30 \$192 / 20 classes

### Writing Queasy Cuisine

Feb 2 – Apr 6 (W)  
 7-9Y 1:15-2:15 \$72 / 10 classes

### French 1 - Beginner

Feb 2 – Apr 20 (W)  
 6-9Y 10:30 - 11:30 \$84 / 12 classes

### French 2 - Intermediate

Feb 2 – Apr 20 (W)  
 6-9Y 10:30 - 11:30 \$84 / 12 classes

### Gym 3-6Y

Feb 2 – Jul 13 (W)  
 3-6Y 10:30 - 11:30 \$162 / 24 classes

### Gym 6-9Y

Feb 2 – Apr 20 (W)  
 6-9Y 11:45 - 12:45 \$162 / 24 classes

### Gym 10Y +

Feb 2 – Apr 20 (W)  
 10Y+ 1:15 - 2:15 \$162 / 24 classes

### Chinook Learning Services

Registration Starts: Nov 15

### Architectural Design (UP) at S.Fish Crk

Discover architectural design: drawing, building structural elements, science, and building materials.

Mar 23 - Apr 13 (W) 9:30 - 1:00  
 Gr7-9 \$109/4 classes

### Junior Architects (UP) at S.Fish Creek

Create miniature buildings, design architectural drawings & build models.

Jan 26 - Feb 16 (W) 9:30 - 1:00  
 Gr4-6 \$109/4 classes

### Keyboarding for Kids (UP)

Develop technique, speed and accuracy.  
 Jan 14 - Mar 4 (F) Erlton Campus SW or  
 Jan 21 - Mar 11 (F) at South Fish Creek SE  
 9-11Y 1:30 - 3:30 \$185 / 8 classes

### Get Animated!

Create animated mini-film while using Freehand, Photoshop, Sound Studio, Flash, HTML and Dreamweaver.  
 Erlton Campus SW

Mar 30 – Apr 1 (W, R, & F)  
 13-17Y 9:00 - 4:00 pm \$249 / 3 classes

### Family Leisure Centre

#### Recreational Hockey/Powerskating Program ( PO )

Learn the skills of powerskating and hockey in a non-competitive environment. Full gear required. Minimum skate level required.  
 Jan 12 – Feb 23 and/or Mar 2 – Apr 13 (W)  
 7-12Y 1:30 - 2:40 \$92 / 7 Classes

### Karate (P)

Learn the basics. Improve your self discipline and self esteem.  
 Jan 11 – Feb 24 and/or Mar 1 – Apr 14 (T&R)  
 All ages! 2:00 - 3:00 \$140 / 14 Classes

### Hip Hop and Bop Dance Classes ( PO )

Learn all new dance moves and dance like Britney and Hillary!  
 Jan 11 – Mar 1 and/or Mar 8 – Apr 26 (T)  
 8-14Y 1:15 - 2:15 \$92 / 8 Classes

### Multi-Sport ( PO )

Floor hockey, basketball, soccer and badminton will be covered. Each sport will be 4 weeks in length.  
 Jan 13 – Apr 28 (R)  
 8-16Y 10:30 - 11:45 \$176 / 16 Classes

**Cost includes Family Sport Days every Friday 10:30 - 12:30.** Entire family can come out and play the sport of the week!

**Youth Wellness Program (P)**

We will cover Weight Room Orientation, Personal Strength Training/Cardio Program, Nutrition Planning, & Stability/Core Classes in our newly opened 13,500 sq ft fitness centre.  
 Jan 18 – Mar 24 and/or Apr 5 – Jun 9 (T & R)  
 12-17Y 1:30 - 2:30 \$180 / 20 classes

**Full Circle Montessori**

Registration deadline: Jan 3

**Montessori Great Lessons ( PO )**

Inspire awe in the elementary aged child. The lessons provide a framework for further study of sciences, language, math and history.  
 Jan 12 – Feb 16 (W)  
 5-11Y 1:00 - 2:30 \$72 / 6 Classes (SD)  
 Cost includes 2 Parent Nights (Intro & Follow-up) 7:00 - 9:00 pm on Jan 6 & Feb 24

**Funnies Comedy Studio****Junior Jokers (UP)**

Learn the skills of writing jokes, use of exaggeration, puns and handling hecklers. Derek Wilken will assist students in preparing a stand up routine.

Feb 2 – Mar 2 (W)  
 10-16Y 1:30 - 3:30 \$129+GST /  
 5 classes + performance on Mar. 4 (F)

**Girl Guides of Canada**

Registration: ongoing

Girl Guides, Brownies, Sparks  
 Every Tuesday 1:30 - 3:30  
 5-11Y \$70/yr + 50¢/wk + uniform ~\$30

**Glenbow Museum****Discoveries Big and Small**

Explore line, shape, colour and story through the images and artifacts of the Bow River in the Discovery Room and gallery.  
 Apr 28 - May 19 (R) or Apr 29 – May 20 (F)  
 3-7Y (P) 10:00 – 11:15 4 classes  
 8-11Y (UP) 10:00 – 11:15 4 classes

Mbr \$45/family, NMbr \$55/family

**Head Start**

Registration Deadline: Jan 17

**Financially Savvy Kids**

Save it! Spend it! Invest it! Donate it!  
 Children learn about financial choices and

discover it is not only fun, it is rewarding to make savvy money decisions by setting financial goals, creating personal budgets and starting their own business.

Feb 4 – Mar 25 (F)

9-12Y 1:00 - 3:00 \$125 / 8 classes  
 Cost includes materials, workbook, money bank & field trip.

**Junior Forest Wardens (P)**

Registration: ongoing

Jan 12 – Jun 15 (W)

6-18Y 1:00 - 2:30 \$50/child for year

**Phoenix Home Education Foundation**

See Phoenix website for details on these and other great programs!  
[www.phoenixfoundation.ca](http://www.phoenixfoundation.ca)

**Middle Gym**

Physical activity increases the ability to learn and concentrate. This fun-filled class is designed specifically for younger children.



Taekwondo is a martial art and Olympic Sport.

At Calgary Taekwondo Academy, we encourage our students to have attitudes of non-violence, respect, and modesty.

Children will develop concentration and focus, which often translates to higher academic success.

Taekwondo training helps develop a strong body and mind and strengthens self-confidence.

## Calgary Taekwondo Academy



#1-2711 17 Avenue SW,  
 (403) 201-5737  
[www.calgarytkd.com](http://www.calgarytkd.com)  
[dougkim@telus.net](mailto:dougkim@telus.net)



Calgary Taekwondo Academy has classes specifically for homeschooled students!  
 Monday, Wednesday, Friday  
 2:30 PM to 3:30 PM  
 Starting January 2005.

All Homeschoolers will receive an additional 10% off our rates.

## PROGRAM DETAILS

Jan 18 – Feb 15 (T)		
6-8Y 11:00 - 12:00	\$35 / 5 classes	
Mar 1 – 22 (T)		
6-8Y 11:00 - 12:00	\$28 / 4 classes	

### Thematic Gym

Physical activity increases the ability to learn and concentrate. The theme for the week will be incorporated into games and activities to engage children's minds and bodies.

Jan 18 – Feb 15 (T)		
8Y+ 1:15 - 2:15	\$35 / 5 classes	
Mar 1 – 22 (T)		
6-8Y 11:00 - 12:00	\$28 / 4 classes	

### Volleyball Basics

Wish you knew how to play volleyball or could play better? Sharpen your skills with this great class.

Jan 20 – Feb 10 (R)		
8Y+ 11:00 - 12:00	\$28 / 4 classes	

### Simple Gymnastics

Students learn how to tumble, roll and flex. They work on floor mats.

Jan 20 – Feb 10 (R)		
4-8Y 1:15 - 2:15	\$28 / 4 classes	

### Acting Out (Drama)

Fun yet challenging program that fosters dramatic growth. Creative movement, improvisation, reader's theatre, story theatre and choral speech will be explored.

Jan 20 – Feb 17 (R)		
8Y+ 1:15 - 3:15	\$70 / 5 classes	

### Hip Hop Dancing

Learn the latest dance craze and dance like your favorite stars.

Mar 3 – 24 (R)		
8Y+ 1:15 - 2:15	\$28 / 4 classes	

### Pumphouse Theatres

Registration Deadline: Feb 9

### Performing Shakespeare (UP)

In this class, students will work with *Comedy of Errors* by William Shakespeare. Learn to act while learning Shakespeare. The final class will be a presentation of scenes from the play.

Feb 9 – Apr 20		
11-16Y 1:00 - 3:00 (W)	\$150/10 classes	
+ presentation (SD) Cost reduced to \$125 for students registered before Jan 15.		

### South Fish Creek Recreation Assoc.

#### Winter#1 Session Jan 4 – Feb 22 (T)

#### Winter#2 Session Mar 1 – Apr 19 (T)

Cost: \$70 mbr, \$75 non-mbr / 8 classes

#### Advanced Fine Art – Winter #1 & #2

Further exploration of the basic principles of drawing but adds the dynamic of colour. It is free form art using pastels, acrylics, watercolors and/or modeling clay. Students will complete a painting from a photograph and review the work in class. Students have the opportunity to work at their own pace in their chosen medium.

10-13Y 2:30 - 3:50

14Y-Adult 10:30 - 11:50

#### Basic Fine Art – Winter #1 & #2

This class covers sketching and its requirements: measuring, seeing, values, proportion, shape, line versus mass, and perspective with concentration on use of pencil. This is a structured course with homework assignments and incorporates theory and art history.

10-13Y 1:00 - 2:20

14Y-Adult 9:00 - 10:20

#### Drama – Winter #1 & #2

Our new drama teacher comes from London's West End! Instruction in fundamental acting skills, including improvisation and text work.

Performance on last day.

6-9Y 10:30 - 11:50

10-13Y 9:00 - 10:20

14Y-Adult 1:00 - 2:20

#### Elements of Music – Winter #1 only

Singing, theory, musicianship, history, music appreciation. Choir presentation at end of session.

6-9Y 9:00 - 10:20

10-13Y 10:30 - 11:50

14Y-Adult 2:30 - 3:50

#### Sports Superstars – Winter #1 only

Learn rules and basic skills in floor hockey, basketball, and badminton. Course includes drills and scrimmages. Come dressed in running shoes and comfortable clothing. Emphasis on sportsmanship.

6-9Y 2:30 - 3:50

#### Nutrition – Winter #2 only

Learn how to determine and how to make healthy and nutritious meals and/or snacks. This course includes some food preparations and baking, so please let us know if your child has any food allergies.

6-9Y

9:00 - 10:20

10-13Y

10:30 - 11:50

14Y-Adult

2:30 - 3:50

#### Winter#1 Session Jan 6 – Feb 24 (R)

#### Winter#2 Session Mar 3 – Apr 21 (R)

Cost: \$70 mbr, \$75 non-mbr / 8 classes

#### Introductory Fine Art – Winter #1 & #2

Basic Instruction on sketching and painting with an introduction to shading, mixing colours, perspective and more. Supplies included.

6-9Y

2:30 - 3:50

#### Boys Only! Writing Club – Winter #1 only

Join us in a "No Girls Allowed!" writing class where boys write to re-enact their zany quest for power, freedom, fun, belonging, laughter and intellectual competition!

6-9Y

9:00 - 10:20

10-13Y

10:30 - 11:50

14Y-Adult

2:30 - 3:50

#### Girls Only! Writing Club – Winter #2 only

Bring your prettiest paper! We're going to create the coolest diary using special writing techniques to loosen up the writing process.

6-9Y

9:00 - 10:20

10-13Y

10:30 - 11:50

14Y-Adult

2:30 - 3:50

#### Science – Winter #2 only

Different hands-on science activities offered each day. Emphasis on scientific principle, problem solving and fun!

6-9Y

10:30 - 11:50

10-13Y

1:00 - 2:20

14Y-Adult

9:00 - 10:20

#### Martial Arts, Level 1 & Level II (Aikido) – Winter #1 & #2

The power of an attack is controlled and redirected, not confronted, allowing a suitable throw or pinning technique to be applied. Level I is for beginners, Level II is for higher belt levels.

6-9Y

1:00 - 2:20

10-13Y

2:30 - 3:50

14Y-Adult

2:30 - 3:50

#### Sports Superstars – Winter #1 only

Learn rules and basic skills in floor hockey, basketball, and badminton. Course includes drills and scrimmages. Come dressed in running shoes and comfortable clothing. Emphasis on sportsmanship.

10-13Y

9:00 - 10:20

14Y-Adult

10:30 - 11:50

**Stampede City Gymnastics**

Registration Deadline: Dec 15

Preschool programs (2-5Y) run for one hour on T, R, & F mornings and cost \$102 /12 classes (SD). All programs for 3Y+ are unparented. Jan 3 – Mar 26 (T&R) Apr 4 – Jun 25 (T&R) 6-9Y 12:30 - 2:00 \$153 / 12 classes (SD) 9Y+ 2:00 - 3:30 \$153 / 12 classes (SD)

**Talisman Centre**

(Display Ad on pg.17)

Child Care available at 355-1273. Corporate memberships available. Talisman annual pass holders receive 10% off all programs.

**All classes run Jan 13 – Mar 31 (R)**

**"UFT"** indicates cost includes "Unsupervised Free Time" in pool for half hour before or after class.

**Ducklings Swim (P)**

Parents learn to safely hold their babies while gently easing them into the aquatic environment through songs, games and activities.

3M-1Y 12:30 - 1:00 \$59 / 12 classes

**Dinos Swim (P)**

Learning introductory skills and water games will increase independence and water safety knowledge while preparing children for the transition to un-parented swimming lessons.

1Y-3Y 12:30 - 1:00 \$59 / 12 classes

**Dolphins 1 Swim (UP)**

A great starting point for youngsters with no swimming experience. We'll put your children at ease in the water and teach them basic swimming skills.

Class 1:00 - 1:30 UFT 1:30 - 2:00

3Y-5Y \$59 / 12 classes

**Dolphins 2 Swim (UP)**

For the child that is comfortable in the water, Dolphins 2 will increase confidence and independence, teaching introductory movement skills and deep water experience.

Class 1:00 - 1:30 UFT 1:30 - 2:00

3Y-5Y \$59 / 12 classes

**Dolphins 3 Swim (UP)**

Swimmers develop basic skills for freestyle, backstroke, breaststroke and dolphin kick. Upon completion, participants can advance into Stage 2.

Class 1:00 - 1:30 UFT 1:30 - 2:00  
3Y-5Y \$59 / 12 classes

**SEARS I CAN SWIM CLASSES:****Stage 1: Orientation to Water (UP)**

For the child who is beginning to swim or still getting comfortable in the water. By the end of Stage 1, they'll have learned how to submerge, breath, float and enter the water.

UFT 1:00 - 1:30 Class 1:30 - 2:00  
6Y+ \$61 / 12 classes

**Stage 2: Skill Development (UP)**

Stage 2 develops the basics of the four key strokes. Streamlining, treading water and dives in deep water will be introduced.

UFT 1:00 - 1:30 Class 1:30 - 2:15

6Y+ \$73 / 12 classes

**Stage 3: Skill Improvement (UP)**

Stroke technique will be refined while increasing endurance and improving rhythm.

UFT 1:00 - 1:30 Class 1:30 - 2:30

6Y+ \$81 / 12 classes

**I Can Swim All Season (UP)**

Participants will have an opportunity to explore all the water sports (competitive swimming, water polo, synchronized swimming and triathlon). Pre-requisite Stage 3 or Aqua quest 12.

Class 1:00 - 2:00 UFT 2:00 - 2:30

12Y-16Y \$91 / 12 classes

**I Can Dive/Water Polo (UP)**

Do you have a kid that just can't get enough of the water? Now they will have the opportunity to learn how to dive for six weeks and how to play water polo for six weeks. Pre-requisite Stage 3 or Aqua quest 12.

Class 1:00 - 2:00 UFT 2:00 - 2:30

12Y-17Y \$91 / 12 classes

**I Can Workout With My Family (P)**

Workout with the family! Six weeks of stretching and relaxing through yoga and another six weeks of kicking and punching your way to better fitness and stamina through martial arts. Families must register together.

3Y+ 11:10-11:55 \$175 / 12 classes

**All Sport Sampler (UP)**

A combination of sports such as badminton, fencing and martial arts taught through drills, games and activities. Includes one half session on nutrition and healthy eating.

UFT 10:30 - 11:00 am Class 11:00-12:00  
6Y-9Y and 10Y-16Y \$132 / 12 classes

**All Sport Specific (UP)**

Four sports in 12 weeks (fencing, martial arts, badminton and track & field) all taught through drills, games and activities. Includes one half session on nutrition and healthy eating.

UFT 10:30 - 11:00 am Class 11:00-12:00  
8Y-13Y \$132 / 12 classes

**Wildflower Arts Centre****Homeschool Art (UP)**

Focuses on 4 major components of Alberta Art curriculum while experimenting with 2D and 3D art activities, including clay, drawing, painting, printmaking and mixed media. All supplies included.

Jan 18 – Mar 15 (T)  
6-8Y 1:00 - 3:00 \$128 / 9 classes  
9-12Y 10:00 - 12:00 \$128 / 9 classes

**Works of Art Studio****Art Exploration**

Explore different materials such as pencil, pencil crayon, watercolour, felts, tempra, watercolour and mixed media. There is an art history component. Materials included.

Jan 12 - Mar 2 (W) and/or Mar 16 - May 4 (W)  
10-13Y 3:00 - 4:15 \$80 / 8 classes

**Scrapbook**

Combines creative writing with graphic art, illustration and collage to create a keepsake. Self expression and writing will be improved through instruction in writing structure, editing and idea organization. Materials included.

Jan 13 - Mar 3 (R) and/or Mar 17 - May 5 (R)  
10-13Y 3:00 - 4:15 \$80 / 8 classes

**YMCA, Shawnessy****Bugaboos: Intro to Wall Climbing**

Jan 7 - Mar 18 (F) code 9333  
6-8Y 2:00 - 3:00  
\$150 Mbr, \$180 NMbr / 11 classes

**Hangdogs: Basics of Wall Ascent**

Jan 7 – Mar 18 (F) code 9364  
9-11Y 3:00 - 4:30  
\$150 Mbr, \$180 NMbr/11 classes

**Rockjocks: Conquer the Wall**

Jan 5 – Mar 23 (W) code 9374  
12-14Y 2:00 - 3:30  
\$225 Mbr, \$270 NMbr/12 classes

## PROGRAM DETAILS

### AIRDRIE PROGRAMS

#### East Lake Recreation & Wellness Centre

##### Weight Training for Teens \*P.E. Credit \*

Weight room orientation and use, proper safety, basic nutrition, program design, and overall effect of weight training.

Jan 18 - Feb 22 and/or Apr 19 - May 24 (T)

13-17Y 2:15 - 3:15 \$63 / 6 classes

##### AQ Session #1 Jan 19 – Mar 9 (W)

##### AQ Session #2 Mar 16 – May 4 (W)

##### Tadpole (UP)

Orientation to the pool, skills assisted.

3-5Y 11:50 - 12:20 \$40 / 8 classes

##### Minnow/Shark (UP)

Focus on submersion, deep water activities, and floats.

3-5Y 11:50 - 12:20 \$40 / 8 classes

##### Dolphin/Whale (UP)

Focus on glides, flutter kick and eggbeater.

3-5Y 11:50 - 12:20 \$40 / 8 classes

##### AQ 1/2

Focus on personal water safety and an

introduction to deep water with Personal Floatation Devices.

12:25 - 12:55 \$40 / 8 classes

##### AQ 3/4

Introduction to side glides and front swim. Safe boating and how to contact EMS.

12:25 – 12:55 \$40 / 8 classes

##### AQ 5/6

Front crawl and back crawl.

12:25 – 12:55 \$40 / 8 classes

##### AQ 7/8

Whip kick for breast stroke and back crawl.

11:50 – 12:50 \$55 / 8 classes

##### A/Q 9/10

Sun safety, surface dives, intro to sidestroke and dolphin kick.

Both sessions

12:55 – 1:55 \$55 / 8 classes

##### AQ 11/12

Drowning prevention, ice rescue, intro to butterfly and continued development of strokes.

1:00 – 2:00 \$55 / 8 classes

##### Swim Patrol - Rookie/Ranger/Star

A three level program designed to develop swimming strength & efficiency.

Pre req: AQ 8+ or Red Cross 7+

8-14Y 1:00 – 2:00 \$55 / 8 classes

##### Session #1 Jan 21 – Mar 18 (F)

##### Session #2 Apr 22 – Jun 10 (F)

##### Sports Spectacular

Children will try some spectacular sports.

5- 8Y 9:00 - 9:45 \$42 / 8 classes

9-12Y 10:00 - 10:45 \$42 / 8 classes

##### Moving and Grooving

Class will cover a variety of dance types.

5- 8Y 12:00 - 12:45 \$42 / 8 classes

9-12Y 11:00 - 11:45 \$42 / 8 classes

##### Crafty Creations

Make a different project every week!

5- 8Y 11:00 - 11:45 \$52 / 8 classes

9- 12Y 12:00 - 12:45 \$52 / 8 classes

##### Drop-In Swimming

Jan 7 – Jun 29 (F)

All ages! 12:00 - 2:00 Drop-In Admission

"Swimming at Talisman Centre" Quita and Tate



## Teaching Tips!

### Spelling Ideas

Use time in the car to spell words out loud. Younger kids can be told the letters in the correct order. Older kids can be told the letters backwards or mixed up! Kids enjoy unraveling a mystery. Spell a series of words to build a funny sentence! For example: "Mom" (for Preschooler), "sah" (Backwards to Gr.2), "yknits" (Backwards to Gr.4), "sckos" (Mixed up to all kids! They can attempt to get the word from the context of the previous three words). The complete sentence: **Mom has stinky socks!** When spelling backwards you can talk about *palindromic* words.

A *palindrome* is a word (or phrase) that is spelled the same forwards as backwards, like madam. A well-known palindromic phrase is Madam, I'm Adam. (Punctuation and capitalization is ignored.)

### Creative Writing – Cooperative Stories

Having a tough time getting your child's creative writing off the ground? Try building a cooperative story. Each member of the family takes turns contributing one sentence to the story. This way a story can be built from the imaginations of more than one person with the homeschool parent modeling a good sentence by adding descriptive adverbs and adjectives.

Have great tips you would like to share?  
Email them to us at [info@homeschoolersguide.ca](mailto:info@homeschoolersguide.ca)

Jillian Wallace, 10 years



## My Wacko Dream!

*By Jillian Wallace, 10 years*

This is really crazy!

I can't believe I had a dream this weird. I think it's probably the most ridiculous dream I've ever had.

O.K., this is how it goes: Anita, Lindsay, Curtis, Steven, Ashleigh and I decided to walk to Calaway Park , (and I mean we can't walk to Calaway Park. It's too far away!) So we did. As we were walking there we had a mighty chicken attack! (Very confusing) As we threw whoopee cushions at them, one by one they exploded. When we got there we decided to go into the Ball Pit (which was huge bouncy balls). While we were bouncing, all of a sudden we were in Lethbridge !

Every one was playing with a kitchen set except Curtis and me. Then a snake like creature with six legs, eight feet high, foot-long teeth, and fangs three feet in length ate everyone. We found ourselves in the Bahamas and that's where the dream ended.

Wasn't that wacky?!

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- All Canadian Karate Union ..... Ad p.26
- Anchors and Sails ..... Article p.10 , Ad p.12
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- Coffee for the Health of it..... Ad p.37
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## AIRDRIE

### East Lake Recreation & Wellness Centre

www.airdrie.ca  
800 East Lake Boulevard T4A 2K9  
Contact: 948.8804 x550

## CALGARY

### Alberta Ballet

www.albertaballet.com  
Playhouse Theatre  
Contact: 245-4529

### Altadore Gymnastics

www.altadoregymnastics.com  
101, 3603 – 30 Street SE  
Contact: 720-2711  
Ad ..... p.23

### Art for Kids

arslack@telusplanet.net  
NW Calgary, AB T3B 0T1  
Contact: Andrea 202-0908

### Calgary Gymnastics Centre

www.calgarygymcentre.com  
179 Canada Olympic Road SW  
T3B 5R5  
Contact: Karen 242-1171 x0

### Calgary Home School Band

angdersquire@shaw.ca  
10020-19th Street SW  
John Ware Junior High School  
Contact: Angela 295-8506

### Calgary Philharmonic Orchestra

www.cpo-live.com  
205 - 8 Avenue SE  
Contact: Vanessa 571-0275

### Calgary Public Library

http://calgarypubliclibrary.com

### Calgary Science Centre

www.calgaryscience.ca  
701 – 11 Avenue SW  
Contact: 268-8311  
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### Calgary Taekwondo Academy

www.calgarytkd.com  
#1, 2711 – 17 Avenue SW T3E 0A6  
Contact: 201-5737  
Ad ..... p.29

### Calgary Young People's Theatre

cypt@telus.net  
632 – 16 Avenue NW  
Contact: Donna 230-2664

## CCHEA

(Calgary Christian Home Educators Assoc)  
cchea7@yahoo.ca  
Contact: 398-6565

## CHEERS

(Calgary Home Educators Encouragement & Resource Society)  
www.cheershomeschoolers.com  
375 Bermuda Drive NW  
Contact: 254-6344

## Chinook Learning Services

www.chinooklearningservices.com  
Contact: 777-7224  
Ad ..... pg. 22

## Family Leisure Centre

www.goflc.org  
11150 Bonaventure Drive SE T2J 6R9  
Contact: 278-7542

## Fort Calgary

www.fortcalgary.com  
750 – 9 Avenue SE  
Contact: 290-1875

## Full Circle Montessori

lisakat@telus.net  
SW, Calgary, AB T3E 2R3  
Contact: Lisa 277-3437

## Funnies Comedy Studio, The

debbie@funniescomedy.com  
101, 1215 – 13 Street SE T2G 3J4  
Contact: Debbie 245-5241

## Girl Guides of Canada

www.calgareaguides.com  
2188 Brownsea Drive NW  
Contact: Colleen 264-0702

## Glenbow Museum

www.glenbow.org  
130 – 9 Avenue SW  
Contact: 268-4110

## Head Start

jaimees@telus.net  
1221 2 St SW  
Memorial Park Library  
Contact: Jaimee 669-5142

## Junior Forest Wardens

alive1@telus.net  
3716 – 2 Street NW T2K 0Y4  
(Highland Park Community Centre)  
Contact: Lera 272-5365

## Music for Living!

tjallers@shaw.ca  
NW Calgary  
Contact: Joanne 208-1264

## Phoenix Home Education Foundation

www.phoenixfoundation.ca  
375 Bermuda Drive NW T3K 2J5  
Contact: 265-7701  
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## Pumphouse Theatres

www.pumphousetheatres.ca  
2140 Pumphouse Ave SW T3C 3P5  
Contact: Deb 263-0079 x103

## South Fish Creek Recreation Assoc.

www.southfishcreekrec.com  
#100, 333 Shawville Blvd SE T2Y 4H3  
Contact: 201-8652  
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## Stampede City Gymnastics Club

www.stampededcitygym.com  
#123, 2323 – 32 Avenue NE  
Contact: Debbie 275-4722

## Talisman Centre

www.talismancentre.com  
2225 Macleod Trail SE  
Contact: 233-8393  
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## Teofista Boxing Centre

www.teofista.com  
NW Calgary, AB  
Contact: Eric 247-4700  
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## Wildflower Arts Centre

www.calgary.ca/recreation  
3363 Spruce Drive SW T3C 3A3  
Program Info: Christen Kelly 249-3773  
Registration: 268-3800

## Works of Art Studio

marsham@shaw.ca  
SW, Calgary, AB  
Contact: Marsha 242-5382

## YMCA, Shawnessy

jmiron@calgary.ymca.ca  
#400, 333 Shawville Blvd SE  
Contact: 256-5533 Ad ..... p.22

"1915 Girl Guide Uniform" Tegen, 9 years



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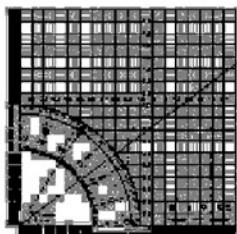
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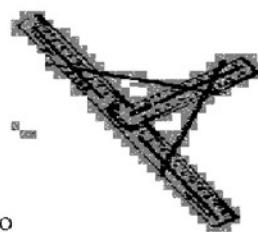


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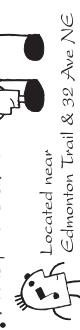
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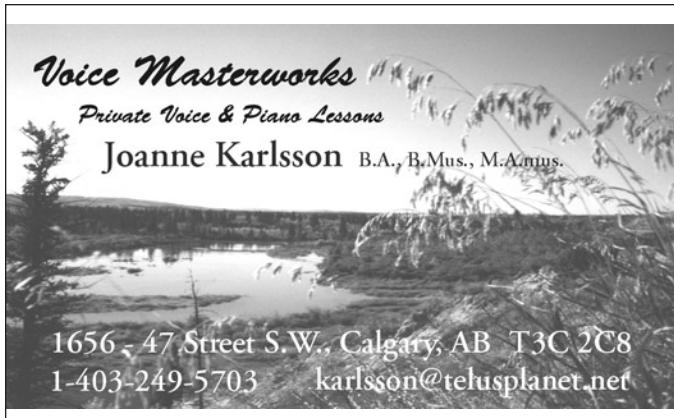


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**The Home Education Exchange . . . . .** Ad p.11

**Phoenix Home Education Foundation . . .** Ad p.16

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**School of Hope . . . . .** Cover Ad

**Timothy Centre for Scholarship . . . . .** Ad p.7

Direct links to all School Board webpages are available on the Homeschooler's Guide website: [www.homeschoolersguide.ca](http://www.homeschoolersguide.ca)

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Continued from page 4

**May: Honor Your Mother**

(1) To your child say : "**Create a crossword puzzle/word search** for me to solve, using at least FIFTY words that I love to use, listen to, and which remind me of goodness and joy in my life." (Ex.: For me personally, those words would be "ocean, surf, seashells" ). Turn the crossword puzzle into a gorgeously decorated card and give it as a Mother's Day gift.  
 2) Make enough **Mother's Day cards** to give to elderly moms in the nursing home. Include humorous limericks about moms on the inside of each decorated card. Have your child read and present the cards.

**June: Honor Your Father**

(1) Have your child **write an official rulebook** as a gift for their dad, where the child announces to the entire world how it is to treat their Dad. The child may begin with "World, I hereby establish these TEN rules so that my dad lives a long and prosperous life. World, rule #1: You must learn to \_\_\_\_! Rule #2: Increase in \_\_\_\_! Rule #3: Collect \_\_\_\_! Rule #4: Promise \_\_\_\_! Rule #5: Explain \_\_\_\_! Rule #6: Shield \_\_\_\_!" Turn the rules into a card and give it as a Father's Day gift. Beats socks.

(2) Using the dad's first name, **create a tongue twister** that, if the dad quickly says five times, his wish is his child's command. Look up a TON of words in a dictionary (regular and rhyming) that begin with the same letter(s) as the dad's name, list, and then choose the toughest ones to create a ten-speed ten-twister.

Take photos of your child working on the gifts. Have your child write each gift onto cool-looking paper, slide it into a plastic sheet protector, carefully wrap in tissue and ribbon, and then accompany it with a homemade handwritten card.

When your child gets positive feedback from the recipients, spend a great deal of time asking how s/he feels about what's been done and identifying the impact the gift-giving has on others and him/herself. The important point here is to get your child to identify, feel, and appreciate the rewards of encouraging others, to see learning as a means to loving. Then, with guidance, s/he will initiate a gift-based education where opportunities come along for the child to get "a sense of the earth", a sense of real people receiving real affirmation and real encouragement.

In my opinion, the best learning is when thinking becomes an act of love! So A+ in Loving, everyone!

Sincerely,  
Marilyn

## References

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*Marilyn brings ten years of both classroom and homeschool teaching experience to the homeschooling community, providing fun and relevant writing opportunities for boys with her No Girls Allowed® creative writing curriculum. To enquire about the curriculum or writing workshops, or if you have questions and comments, you may reach Marilyn at [nogirlz@aol.com](mailto:nogirlz@aol.com).*

# How to Get Started Homeschooling in Alberta

The thought of starting to homeschool can be daunting. Here are five simple steps that will take you from *thinking* about homeschooling to *becoming* a homeschooler yourself:

## Step 1 – Do some Research

Talk to anyone you know who homeschools and visit the library for homeschool books/magazines.

Visit the *Homeschooler's Guide* website to find:

- List of Suggested Reading and homeschool magazines ( Canadian and American )
- Online articles about homeschooling
- Homeschool Support Groups (there are groups that meet regularly and/or online )
- Parent Information Nights in September and February each year.
- Southern Alberta Homeschool Conference for all your homeschool needs in May each year.
- Ask a Question section where you can ask homeschool questions online.
- FAQ section for a list of answers to frequently asked homeschool questions.

## Step 2 – Contact a few School Boards

Contact School Boards to discuss the type of homeschooling program that would best suit your needs. Ask the School Board to use *Alberta Learning terminology* when talking about its programs to avoid confusion. A good School Board will understand and explain the difference between Home Education and Home-Based Education and place you in a homeschool program that best suits your family.

Visit the *Homeschooler's Guide* website to find:

- A list of School Boards who accept homeschool students.
- An article on the types of homeschooling available in Alberta: Understanding Home Education in Alberta

## Step 3 – Register with a School Board

You can register with a willing School Board at *any time* during the school year. Homeschool students registered before the end of September are eligible to receive funding from the government. The minimum amount of funding per homeschool student is approx. \$500.

## Step 4 – Seek out Curriculum, Field Trips and Other Educational Resources

Homeschool Support Groups and the School Board with whom you register will help you find homeschoolers in your and other resources in your area.

Visit the *Homeschooler's Guide* website to find:

- A list of homeschool product and service suppliers, including curriculum.
- Past and current issues of the Homeschooler's Guide with activities & information in each issue!
- Links to a long list of fun and educational online resources.

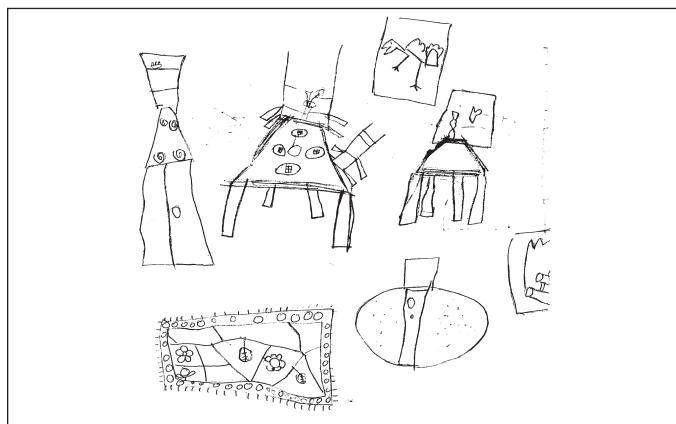
## Step 5 – Meet people and enjoy your new lifestyle!

You have just entered a new dimension where families don't rush out the door five mornings a week, lunches aren't made the night before, and homework is done before 3:30. Every day will be an adventure as you and your children explore the world together. Enjoy!

*Learning how to draw 3D shapes from library video: "Basic Shapes" by Tina Clinton*



*"The Kitchen Room" by Jocelyn, Grade 3*



*"The Meeting" by Lyndon, Kindergarten*

## ABOUT THE GUIDE

The *Homeschooler's Guide* was created in 2004 to fill the needs of one of Alberta's fastest growing communities: the Homeschooling Community. The intent is to publish a magazine that, first and foremost, meets the day-to-day needs of homeschoolers. The Guide offers resources to prospective and new homeschoolers as well as homeschoolers with years of experience: "Connecting Families with Resources".

**Today homeschooling is a viable, mainstream educational alternative.** The Guide illustrates the wonderful opportunities available to homeschool children in Alberta and provides information and resources on how to get started.

The *Homeschooler's Guide* magazine is available for free in print and online to homeschoolers and the general public. The Guide is supported entirely by advertising. Free copies of the Guide are distributed through various Recreation Centres and Library branches. Check the website for distribution dates and locations near you and/or join the *Homeschooler's Guide* email update list by sending a blank email to: signmeup@homeschoolersguide.ca. If you would like a copy of the *Homeschooler's Guide* sent directly to your organization or residence a subscription is required.

If you know of a homeschool related product, service or other resource not listed in this magazine please don't hesitate to let us know! The *Homeschooler's Guide* has advertising space available for the smallest service provider. The Guide is not complete without ALL resources so don't hesitate to contact us!

The printed magazine contains unique homeschool-related articles, ads from a variety of product/service providers, and lists activities offered to homeschoolers for the current semester.

The website contains the entire printed magazine online as well as additional information and resources including general online articles, homeschool publications, links to fun educational websites, and suggested reading lists. The Alberta Homeschooling section contains resources specific to homeschooling in Alberta including how to get started, support groups, school boards, Alberta learning and Alberta Curriculum, Post-Secondary Information, and FAQ. You will

"We have the power!" Brayden, Jacob, Christopher, Michaela



also find information on Homeschool Conferences and special events.

Prospective homeschoolers will be particularly interested in online articles, suggested reading lists and the Steps for Getting Started. New homeschoolers may be more interested in identifying local support groups and school boards. All homeschoolers will be interested in product/service information, up-to-date information on homeschooling in Alberta, and current activities being offered in their area.

The *Homeschooler's Guide* runs two regular columns: *Heart to Heart* by Marilyn Hahn, and *A Day in the Life* which is a column written by anyone interested in sharing their great homeschool experiences: Kids, Parents, Grandparents, Facilitators, etc. The *Homeschooler's Guide* also has feature articles from a variety to contributors. We celebrate homeschool success with photos, student art/writing, and a special section: Student Achievements. Contributions to the magazine are welcomed and encouraged!

The *Homeschooler's Guide* publishes activities (programs and events) that are offered during regular school hours and/or activities that are restricted to homeschool students only. All event and program submissions are printed free of charge space permitting. All activities should be submitted via email using the guidelines provided on the website.

We hope you enjoyed reading this issue of the *Homeschooler's Guide*!

### SUBSCRIPTION FORM:

NAME/ORGANIZATION \_\_\_\_\_

Contact Name (if applicable) \_\_\_\_\_

Street Address \_\_\_\_\_

City/Town \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Email Address \_\_\_\_\_ Phone No (\_\_\_\_\_) \_\_\_\_\_

Subscription Requested (Check one):      One year (3 issues) for \$24 \_\_\_\_\_ Two year (6 issues) for \$42 \_\_\_\_\_

Photocopy form and mail to 72 Glenpatrick Drive SW, Calgary, AB T3E 4L6 along with cheque (payable to *Homeschooler's Guide*) or complete the online subscription form available on the website: [www.homeschoolersguide.ca](http://www.homeschoolersguide.ca)

# Education to fit **your** Lifestyle

At Argyll Home Education Centre, we offer a range of program choices, delivering the Alberta Program of Studies or traditional home education, for students in grades 1 – 12. If you've got the drive, we've got the programs you need to make learning a part of your life at any age. Whether you want to use technology, integrate your faith or determine your own course, Argyll Home Education Centre makes education work for you!

- LearnNet (online)
- Correspondence Learning (offline)
- Traditional Home Education
- Christian Programming (online and offline)
- The Learning Partnership

Argyll Home Education Centre  
Grace Baptist Church  
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Tel: (403) 204-1836  
Loren Spector, Assistant Principal,  
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## **COMPREHENSIVE ON-LINE LEARNING PROGRAM**

- Complete Alberta Learning Curriculum in paced and self-paced courses.
- Students incorporate leading edge technology into daily studies; interactive classes; user-friendly online tutorials with 2 way voice and whiteboard enabling students & instructors to work online together.
- Parents experience enhanced involvement in their child's education; safe, caring school with a true sense of community and partnership.
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## **HOME SCHOOLING / SUPPORTED LEARNING PROGRAM**

- Supported Learning Program is designed to assist students who have chosen to complete their studies at home.
- Enhance your home schooling experience with: group sessions; organized field trips; onsite marking & guidance; website support; extra tutorials.
- Access to a professional educator in a home schooling environment.

*Libertas Discerne --- Freedom to Learn*